



Ysgol Maesydderwen

Annual Report to Parents 2018-19

Welcome by the Chair of Governors

Dear Parents/Carers

It is my great pleasure and privilege as Chair of Governors to present this Annual Report from the Governing Body. The school year 2018/19 has been a year of significant change for Ysgol Maesydderwen. At the beginning of the year we welcomed Mr Grimes as our new Headteacher. Through his lead of the Senior Leadership Team and the staff of the school, many changes and improvements have been made. These include more robust data tracking and support systems, an improvement in leadership at all levels of the school as well as operational changes such as the new times to the school day. At all times the ethos of the school is built around each pupil who are at the centre of everything we do.

Many of the improvements made are to address the five recommendations from the inspection by Estyn in the Autumn Term 2017. The school is making good progress with the recommendations and we have received many positive comments from the local authority and the consortium challenge advisers.

The school is vibrant. The superb facilities we enjoy have again allowed for a wide range of opportunities to be undertaken across a broad spectrum of activities whether musical, sporting or through creative performances. Visitors continue to express delight about our friendly atmosphere and the politeness and helpfulness of our students and the very positive impressions they receive of the school.

I have appreciated the support and hard work of my fellow governors throughout the year, and I thank them for their advice, interest and participation in all that goes on in the school. We strive to make it a better school for all, and to do our utmost to ensure the highest educational standards for our students.

Although the school has made improvements this year it is determined to make much more progress. There is a clear vision and strategy in place at the school and we know that we cannot deliver it without ensuring we work in partnership with parents and students themselves. We actively encourage parental involvement and I would like to take this opportunity to thank you all for your tremendous support.



Hugh Pattrick (Chair of Governing Body)

Parent Governor Meetings

No parent meeting was held under Section 94 of the Schools Standards and Organisation (Wales) Act 2013. Should parents wish to request such a meeting please contact the Clerk to the Governors (see below) where further information can be provided.

Members of Governing Body (as at 1 September 2019)

Name of Governor	Category	Term of Office Ends	Appointed by
Mr Hugh Pattrick (Chair)	Local Authority	20/11/2021	Local Authority
Cllr Susan McNicholas	Local Authority	31/08/2020	
Cllr Huw Williams	Local Authority	31/08/2020	
Cllr David Thomas	Local Authority	31/08/2020	
Mr Richard Walters (Vice-Chair)	Local Authority	06/11/2021	
Mrs Debbie Lewis	Community	30/09/2023	Governing Body
Mr Alun Thomas	Community	21/03/2022	
Mrs Susan Pyart	Community	21/03/2022	
Mrs Elaine Reynolds	Community	21/03/2022	
Mrs Nicola Griffiths	Community	23/01/2023	
Mr Craig Jones (2)	Parent	23/01/2023	Parent Governors
Mrs Bethan Panifili	Parent	20/11/2020	
Mrs Betsy Morgan	Parent	02/01/2020	
Mr Nigel Hickey	Parent	05/07/2022	
Mr Stuart Evans	Parent	03/01/2021	
Mr Craig Jones (1)	Parent	30/11/2020	
Mrs Linda Daniel	Staff	20/11/2020	Support Staff
Mr David Johnston	Teacher	05/07/2022	Teachers
Mrs Hayley Lougher	Teacher	05/07/2022	
Mr Phil Grimes	Headteacher	-	-
Master Rhys Lewis	Pupil	31/08/20	Pupils
Miss Sophie Williams	Pupil	31/08/20	
Mr Paul Hibben	Clerk to the Governors		

The Chair of the Governors and the Clerk to the Governors may be contacted through the school address and/or through Clerk's email address clerk@maesydderwen-hs.powys.sch.uk.

Election of Parent Governors

When a vacancy arises on the governing body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so.

Financial Statement

The LA provide the school with a budget for each financial year based upon a number of factors, including the number of children on the additional learning needs register, the school's floor space etc, but the main factor is the number of pupils on the school roll.

The money received from the LA is called the **Delegated School Budget**.

On receiving the delegated school budget, the Governors of the school decide how this money should be allocated and agree a budget which must then be approved by the local authority. This budget is continually monitored by the Senior Leadership Team and the Governing Body at their regular meetings. At these meetings any surplus or overspends are identified against a range of cost codes. This information is used to adjust the budget during the year to ensure spending follows the agreed plan.

The Headteacher, Administrative Officers & Chair of Governors also provide monthly financial reports to the LA who monitor and support the school with the use of the delegated budget.

- No claims were made for travel or subsistence by members of the Governing Body in 2018-19.
- No gifts were made to the school or to governors in 2018-19.

Budget Summary 2018-19

Income

<u>Description</u>	<u>Amount (£)</u>
Delegated Funding	2,153,916
ALN core funding	177,358
Other income	380,501
Total Income	2,711,775

Expenditure

<u>Description</u>	<u>Amount (£)</u>
Staffing Costs	2,217,696
Curriculum	122,994
Premises	306,633
Other	131,116
Total Expenditure	2,778,438

Overall

<u>Description</u>	<u>Amount (£)</u>
In year deficit	66,663
2017/18 Budget deficit	162,544
Carried forward deficit	229,207

Attendance Information

Academic Year	Attendance%	Authorised absence%	Unauthorised absence%
2018-19	94	4.3	1.8
2017-18	94.6	3.9	1.5
2016-17	95.1	4.1	1.3
2015-16	95.0	3.7	1.3

Destination of Leavers

Year 11 (2018-19)

Destination	Number	%
Returned to Year 12 at Ysgol Maesydderwen	29	38.2
Studying a course in a 6 Form College	36	47.4
Apprenticeship	4	5.3
Other	1	1.3
Unknown	6	7.9
Total number of statutory 2019 school leavers	76	100

Year 13 (2018-19)

Destination	Number	%
Studying a course in Higher Education	23	74.2
Apprenticeship	5	16.1
Employment	3	9.7
Total number of 2019 year 13 school leavers	31	100

Community Links

Our annual services, such as Harvest, Remembrance and Christmas continue to strengthen our links with the local British Legion, the local Church, and help us to support our community's elderly.

Ysgol Maesydderwen pupils are encouraged to become global citizens as well as local citizens. They have taken part in Fairtrade Fortnight Activities, raised money for various charities like Macmillan and Cwm Wanderders ASD Football, whilst two members of the Sixth Form visited Auschwitz as part of Holocaust Memorial Day.

We continue to have very good working relationships with the local social services, the Youth Service and Police to help us provide care, support and guidance for all pupils including the most vulnerable.

The school continued to work closely with the cluster primary schools, particularly on issues of transition of pupils from the primary phase to the secondary phase, curriculum planning and continuity.

Over the last few years, Ysgol Maesydderwen has established good links with the Swansea Valley Rotary club, participating in a range of competitions. We continued our recent success by winning the quiz. This year the debate team won through the early rounds and performed magnificently in the Wales and West District final in Abergavenny to win through to the semi-finals of the UK competition. They did amazingly well in the semi-final in Leamington Spa but fell just short of making the final. This was the furthest the school has progressed in the competition – well done to all the pupils.

Ysgol Maesydderwen Targets 2019-20

Key Stage 3

Level 5 Targets

Subject	Year 9 (Final)	Year 8 (Reviewed)	Year 7 (Provisional)
English	85%	86%	87%
Mathematics	86%	87%	88%
Science	86%	87%	88%

Level 6 & 7 Targets

Subject	Year 9 (Final)		Year 8 (Reviewed)	
	Level 6	Level 7	Level 6	Level 7
English	62%	21%	63%	22%
Mathematics	64%	27%	65%	28%
Science	64%	27%	65%	28%

2019-20: Year 9 (Final); 2020-21: Year 8 (Reviewed); 2021-22: Year 7 (Provisional)

Local Targets for 2019-20

1	In each year group, 20% of pupils to achieve a standardised score of 115+ in the 2020 NRT
2	Implement a KS3 MAT programme to improve the outcomes of MAT pupils in lessons
3	Improve attendance of KS3 FSM pupils by 2%

Key Stage 4

Year 11 (Final) : 2019-20

1	The Capped Points Score to be in line with modelled outcomes (364.6 points in 2018-19)
2	The Literacy Indicator to be in line with modelled outcomes (40.3 points in 2018-19)
3	The Numeracy Indicator to be in line with modelled outcomes (38.1 points in 2018-19)
4	The Welsh Baccalaureate Indicator to be above modelled outcomes (37.6 points in 2018-19)
5	The 5A*/A % result to be in line with modelled outcomes (15.7% for 2018-19)
6	For 2019-20 close the gap in attainment between boys and girls

Year 10 (Reviewed) : 2020-21

1	The Capped Points Score to be above modelled outcomes (364.6 points in 2018-19)
2	The Literacy Indicator to be above modelled outcomes (40.3 points in 2018-19)
3	The Numeracy Indicator to be above modelled outcomes (38.1 points in 2018-19)
4	The Welsh Baccalaureate Indicator to remain above modelled outcomes (37.6 points in 2018-19)
5	The 5A*/A % result to be above with Modelled Outcomes (15.7% for 2018-19)
6	Close the gap in attainment between eFSM and nFSM students

Attendance Targets

2019-20 (Final)	2020-21(Reviewed)	2021-22 (Provisional)
95.0%	95.1%	95.2%

Music and Performing Arts Department

The Music and Performing Arts Department has had a very busy year with a plethora of events taking place in the school and the community.

In August, the GCSE results showed excellent attainment with a 100% pass rate A*-C for GCSE Performing Arts with half of the passes of at grades A* or A.

The Autumn term began when members of the school choirs and musical theatre groups had the huge privilege of performing with the West End star, Peter Karrie. Many young singers joined Peter Karrie in an evening at the 'Abercrave Welfare Hall' with a range of songs from Les Miserables, Phantom of the Opera, The Lion King and many more shows. Anya Welch, Head Girl, also had the chance to perform the extremely challenging 'Phantom of the Opera' song with Peter Karrie as a duet.

A plethora of evening and weekend events were also in the Autumn term including the Christmas lights switch on in Ystradgynlais, the Ystradgynlais Christmas Fayre and the St Cynog's Community Carol Concert.

The autumn term then finished with a hugely successful Christmas Concert. Musical items from Maesydderwen Choir included 'O Rejoice' which was sung with passion, verve and excellent diction. The orchestra performed a number of items including the lively 'The Fairytale of New York' and the catchy 'Merry Christmas Everyone'. They also accompanied the congregational carols. Chamber Choir performed advanced items in 4 part harmony with feeling and emotion. Many readers took part to deliver the Christmas message. A festive and enjoyable evening was had by all.

In the Spring term, the Music Department prepared and implemented a wide selection of solo and group items for the St David's Day Celebration.

In the Summer term the school production of 'School of Rock' featured four dynamic performances to audiences of family, friends and the community in 'The Welfare'. Over 80 pupils from Maesydderwen were involved in stage acting, singing, dance and instrumental parts in the off and on stage band. A further 20 pupils were involved in the technical team with roles in stage lighting, sound, stage management and backstage organisation. Three primary schools also joined the production with pupils an extra 60 pupils from Bro Tawe, Golwg Y Cwm and Cribbarth also taking part in the chorus and in some acting roles.

Long term memories were made in the build of high quality performance skills for a successful and enjoyable production.

Pupils also had success outside the school. Dafydd Evans was successful in gaining a place with the National Youth Theatre of Wales and spent a week's residency with them in North Wales at the end of the summer holidays. In addition, he was awarded the Bob McTurk bursary for best youth performance at the Wales Regional Festival of One Act Plays. An amazing achievement!

Seven young performers from Ysgol Maesydderwen took part in the high quality performances of 'The Little Mermaid' with Arts Academy. Three performances of the show were held at the Nidum Arts Centre. Students involved included Paige McNeish playing Ariel, Dafydd Evans playing Sebastian and Grace Roberts playing Founders. In other key roles were Ruby Horan, Kelsi Evans and Lili Haf Davies in addition to Tomos Williams-Mason within the stage management team. Well done to all involved for a memorable and entertaining performance.

As you can see, this has therefore been a very busy year for the Music and Performing Arts Department at Ysgol Maesydderwen where a very high number of learners are involved in extra-

curricular work, students continue to build their confidence and creative independence and the standard of performance is going from strength to strength.

Sport

Not only can students participate in sporting activities during PE lessons, we also offer a wide range of extra-curricular sporting activities. The clubs run during lunchtimes as well as after school allowing many more learners to participate. Examples of lunchtime clubs include, gymnastics, dance and basketball.

The Physical Education curriculum aims to enable students to become independent capable and ambitious learners who enjoy physical activity and make significant progress towards achieving their full potential. Through a diverse program of activities, students have the opportunity to discover their personal aptitudes while developing their communication and leadership skills along with concepts of fairness and social responsibility.

Our aim is to equip our students with the skills, knowledge and confidence required to enable them to participate fully in a healthy active lifestyle.

The GCSE PE results were pleasing where two thirds of pupils achieved an A*-C and over a one-fifth achieved the highest grades A*/A.

Our 5x60 activities are continuing to be extremely popular, with the percentage of pupils participating in the wide range of activities on offer being the best in Powys. Martin Kelly, our 5x60 officer, has also successfully run a number of festivals for our feeder primary schools in a number of different sports, including hosting Urdd competitions in our school premises.

We are also very proud of the sporting successes the pupils of Ysgol Maesydderwen have had, both in school and outside school during the past year.

Notable successes of 2018-19 include:

- Evan Jones, Kyle Jones, and Mackenzie Clayton (Yr 10) represented Swansea Valley u15s, winning in the final of the Morgan Griffiths Plate in the Millenium Stadium
- Andrey Maksimenko, Toby Price and Tyler Lewis (Yr 11) represented Ospreys West vs Ospreys East
- Mackenzie Clayton (Yr 10) played for the Boys Club of Wales football team
- Megan Learoyd (Yr 11) represented Wales in the European Championships in Baton twirling
- A variety of pupils across a number of year groups represented South Powys in the Powys Athletics championships
- Elin Jones, Amelia Hickey, Natasha Amon-Kotei, Ffion Davies, Libby Davies, Lily Stevens and Faith Owen played for South Powys Netball representative team
- Sophie Jones (Yr 10) represented Wales in gaelic football
- Cari Lewis (Yr 8) played for the Swansea City football academy
- Eleri McLennan (Yr 10) selected to become a Platinum Sports Ambassador (the highest award) and Josh Roberts (Yr 9) a Gold Ambassador
- Harrison Clayton (Yr 13) was a member of the Sports Wales board as well as a Platinum Sports Ambassador
- Mackenzie Norton-Phibben (Yr 8) represented Wales in horse riding.
- Year 7 Hockey team got through to the 2nd round in the Welsh Schools U12's Hockey Competition

School Policies

As part of its routine work, the governing body regularly reviews school policies/strategies and monitors their implementation and effectiveness. The following policies have been reviewed by the Governing Body in 2018-19.

- Admissions
- Behaviour Policy
- Child Protection Policy
- DBS Procedures
- Disciplinary Policy for Teachers
- Freedom of Information Act Policy
- Pay Policy
- Partner Agreement
- Performance Capability Policies
- Privacy Notices
- Redeployment Policies
- Redundancy Policy
- Safeguarding Policy
- School Session Times
- SEN Policy
- Special Leave Policy
- Voluntary Severance Scheme

Copies of all school policies are available to parents upon a request to the Headteacher.

School Term Dates 2019-20

Term	Term starts	Half-term Dates	Term ends
Autumn Term 2019	Tuesday 3rd September 2019	Monday 28 th October 2019 – Friday 1 st November 2019	Friday 20th December 2019
Spring Term 2020	Tuesday 7th January 2020	Monday 17 th February 2020 – Friday 21 st February 2020	Friday 3rd April 2020
Summer Term 2020	Tuesday 21st April 2020	Monday 25 th May 2020 – Friday 29 th May 2020	Friday 17th July 2020

Non-pupil days

- Monday 2nd September 2019
- Monday 4th November 2019
- Monday 6th January 2020
- Monday 20th April 2020
- Friday 26th June 2020
- Monday 20th July 2020

Timings of the school day

Time	Description
8.45	Warning bell
8.50 – 9.10	Registration
9.10 – 10.10	Lesson 1
10.10 – 11.10	Lesson 2
11.10 – 11.35	Break – warning bell at 11.32
11.35 – 12.35	Lesson 3
12.35 – 1.35	Lesson 4
1.35 – 2.15	Lunch – warning bell at 2.10
2.15 – 3.15	Lesson 5

The Curriculum

Key Stage 3

During the first three years at Ysgol Maesydderwen the school offers a curriculum based on the National Curriculum. The number of lessons each fortnight for each subject is as follows:

Subject	Year 7	Year 8	Year 9
English	7	7	7
Mathematics	7	7	7
Science	6	6	6
Art	2	2	2
Design Technology	4	4	4
French	4	3	3
Geography	- (part of Humanities)	3	3
History	- (part of Humanities)	3	3
Humanities	8	-	-
Information Technology	2	3	3
Music	2	2	2
Physical Education	4	4	4
Religious Studies	- (part of Humanities)	2	2
Welsh	4	4	4

In Year 7 most subjects are usually taught in mixed ability form classes with support provided for those with additional learning needs.

In Years 8 and 9 most subjects are usually taught in ability groups based around English and Mathematics sets with support provided for those with additional learning needs.

In all years where the numbers are too high, for health and safety reasons, Design Technology and Physical Education the form group may be split into smaller classes.

Key Stage 4

In Years 10 and 11 all pupils follow a core curriculum of English, Mathematics, Science, Welsh, Religious Education, Welsh Baccalaureate Skills Challenge, Careers / PSE, Physical Education and Games. The first six subjects listed are taken to examination level. All pupils in accordance with the 14-19 Learning Pathway chose 3 other subjects from a comprehensive range of subjects. All provision is detailed in the Year 10 Options Booklet, available from the school.

Key Stage 5

Students in Year 12 and 13 are offered a wide range of Advanced Supplementary within the Welsh Baccalaureate qualification and Advanced A2+ subjects.

Students are expected to follow a minimum of 3 AS subjects including the Welsh Baccalaureate.

Students are expected to pursue 3 subjects to Advanced level.

Full details of the courses available are to be found in our Post 16 options booklet.

Changes to School Prospectus

The prospectus is updated annually to provide accurate information on a range of school data. This includes, amongst others, changes in staff, up to date pupil assessment information, destination of pupils and attendance. There is a copy of the prospectus on our website.

Additional Learning Needs (ALN)

ALN provision at Ysgol Maesydderwen is successful and effective, ensuring that all pupils with learning difficulties have access to the National Curriculum.

All pupils placed on the Code of Practice have an Individual Education Plan (IEP), which is regularly reviewed and discussed by subject staff.

Annual reviews are attended by ALN staff, parents, students and representatives of other agencies. Between September 2018 and July 2019 there were 127 students on the ALN register.

There were:

- 10 pupils with statements
- 51 pupils on School Action+
- 66 pupils on School Action

Students with specific learning difficulties follow the general multi-sensory programme as appropriate, either in one to one or small group withdrawal situation. There are five Learning Support Assistants (LSAs) who support ALN students in departments and in main stream classes. They ensure that all students are fully motivated and encouraged to make progress in all areas of the curriculum. Our Specialist Learning Centre is now well established, and caters for pupils with a greater level of need. These pupils have both a full time teacher and six LSAs who cater further for their individual needs. These pupils are taught in the centres and in main-stream classes where appropriate.

Disabled students are welcome at Ysgol Maesydderwen. They are fully included in all aspects of school life and all efforts are made to ensure that they have access to the National Curriculum.

The school's Disability Accessibility Plan and Strategic Equality Plan aim to promote inclusion and equality of opportunity. Copies of this are available on the schools website.

Welsh Language – Welsh Language Category 4

The primary language of work and instruction throughout the school is English. However, we are proud of our Welsh culture and seek to recognise this in as many ways as possible, including during assemblies and the St. David's Day Concert. We promote the use of conversational Welsh in all lessons and the daily life of the school.

To further develop the use of Welsh it is used across the curriculum for dates, headings and praise. Welsh is also used to welcome pupils to classes and assemblies and as pupils enter the school at the start of the day. In lessons incidental Welsh may be used by teachers and learners as part of daily routines.

Healthy Eating and Drinking

At Ysgol Maesydderwen we encourage pupils to make healthy choices and be active members of our school community.

Awareness of the need to adopt healthy eating and drinking is delivered through the PSE curriculum including assemblies and other areas such as food technology and science.

A strong emphasis is placed on the importance of a healthy diet for life and how such a lifestyle will benefit their emotional wellbeing as well as physical health. The school canteen works within the statutory nutrition requirements for schools.

The school has a number of water fountains and pupils are encouraged to drink water throughout the day including during lessons.

School Premises

We have an ongoing programme of maintenance to ensure the school continues to provide an attractive and safe learning environment.

We have continued a very good working relationship with staff at Ystradgynlais Leisure Centre. This ensures that we maximise use of the excellent facilities whilst ensuring we continue to safeguard our learners.

Toilet Facilities

Toilets are available for students on the ground floor and first floor. The school's toilets are organised into separate boys' and girls' toilets with separate disabled toilets for pupils to use. The school's toilet facilities are excellent and are cleaned throughout the day. In addition students are encouraged to report any matters as required.

School Improvement Plan

Each year the staff and governors work on a School Improvement Plan (SIP), which leads school improvement for the coming year. The areas addressed over the past twelve months have been:

- SIP A – Sustainable improvement of standards at KS4
- SIP B – Sustainable improvement of standards at KS5
- SIP C – Sustainable improvement of standards at KS3
- SIP D – Sustainable improvement of Skills standards
- SIP E – Improve the quality of Teaching and Learning
- SIP F – Improve the quality of Assessment
- SIP G – Implement strategies to support all groups of students to improve
- SIP H – Develop the school to become a Learning Organisation
- SIP I – Continued Improvement of Wellbeing
- SIP J – Improve the quality of Leadership across the school
- SIP K – Improve the accuracy and effectiveness of Self-Evaluation
- SIP L – Continue to build and improve links within the Community
- SIP M – Develop the effectiveness of the role of Governors
- SIP N – Effective use of resources and budget

Progress has been made in all the areas and further work is planned for 2019-20. The areas to be addressed on the 2019-20 SIP are:

- SIP A - Sustainable improvement of standards
- SIP B – Implement strategies to support all groups of students to improve
- SIP C – To Improve the Quality of Learning and Teaching
- SIP D – Sustainable improvement of Skills standards
- SIP E – To Prepare Effectively for the new Curriculum for Wales
- SIP F – Develop the School to be a Learning Organisation
- SIP G – Continued Improvement of Wellbeing
- SIP H – Improve the of self-evaluation and improvement planning
- SIP I – Strengthen the role of stakeholders in school improvement
- SIP J– Develop the effectiveness of the role of Governors
- SIP K – Effective use of resources and budget

School Comparative/Validation 2019 (KS3 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Powys

Ysgol Maes-Y-Dderwen

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	14.6	35.4	31.3	14.6	0.0	0.0	81.3
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	5.3	9.3	42.7	29.3	12.0	0.0	0.0	84.0
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	13.5	33.3	36.5	12.5	0.0	0.0	82.3
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	4.0	8.0	37.3	34.7	14.7	0.0	0.0	86.7
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.2	15.6	30.2	35.4	12.5	1.0	0.0	79.2
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	4.0	12.0	48.0	22.7	12.0	0.0	0.0	82.7
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	18.8	32.3	31.3	13.5	0.0	0.0	77.1
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	6.7	9.3	42.7	32.0	6.7	1.3	0.0	82.7

Mathematics	2019	0.0	0.0	0.0	0.0	0.0	1.0	0.0	2.1	8.3	25.0	37.5	25.0	1.0	0.0	88.5
	2018	1.3	0.0	0.0	0.0	0.0	0.0	1.3	4.0	9.3	18.7	29.3	33.3	2.7	0.0	84.0

Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	2.1	4.2	10.4	19.8	34.4	29.2	0.0	0.0	83.3
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	30.7	37.3	20.0	0.0	0.0	88.0

Core Subject Indicator **

2019	77.1
2018	80.0

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	2019	1.0	0.0	0.0	0.0	0.0	0.0	3.1	9.4	17.7	26.0	24.0	16.7	2.1	0.0	68.8
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	6.7	16.0	38.7	13.3	24.0	0.0	0.0	76.0
Modern Foreign Language	2019	1.0	0.0	0.0	0.0	0.0	0.0	4.2	4.2	6.3	13.5	54.2	16.7	0.0	0.0	84.4
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	2.7	12.0	21.3	46.7	16.0	0.0	0.0	84.0
Design and Technology	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	5.2	27.1	39.6	26.0	0.0	0.0	92.7
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	29.3	44.0	24.0	0.0	0.0	97.3
Information and Communication Technology	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.2	30.2	34.4	30.2	0.0	0.0	94.8
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	10.7	61.3	20.0	0.0	0.0	92.0
History	2019	1.0	0.0	0.0	0.0	0.0	0.0	1.0	4.2	12.5	25.0	41.7	14.6	0.0	0.0	81.3
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	1.3	4.0	29.3	41.3	20.0	2.7	0.0	93.3
Geography	2019	0.0	0.0	0.0	0.0	0.0	0.0	1.0	4.2	14.6	41.7	26.0	10.4	2.1	0.0	80.2
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	8.0	2.7	30.7	40.0	16.0	1.3	0.0	88.0
Art and Design	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	4.2	37.5	40.6	16.7	0.0	0.0	94.8
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7	26.7	57.3	12.0	0.0	0.0	96.0
Music	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	6.3	34.4	44.8	10.4	1.0	0.0	90.6
	2018	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.7	24.0	48.0	16.0	0.0	0.0	88.0
Physical Education	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	49.0	44.8	5.2	0.0	0.0	99.0
	2018	1.3	0.0	0.0	0.0	0.0	0.0	1.3	1.3	2.7	38.7	45.3	9.3	0.0	0.0	93.3

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

5+: % achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

(Table 2 of 2 - PUPIL NUMBERS)

Powys

Ysgol Maes-Y-Dderwen

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	4	14	34	30	14	0	0	96
Oracy	0	0	0	0	0	0	0	4	13	32	35	12	0	0	96
Reading	0	0	0	0	0	0	0	5	15	29	34	12	1	0	96
Writing	0	0	0	0	0	0	0	4	18	31	30	13	0	0	96

Mathematics	0	0	0	0	0	1	0	2	8	24	36	24	1	0	96
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Science	0	0	0	0	0	0	2	4	10	19	33	28	0	0	96
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Core Subject Indicator **

2019	74
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Cohort = 96

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	1	0	0	0	0	0	3	9	17	25	23	16	2	0	96
Modern Foreign Language	1	0	0	0	0	0	4	4	6	13	52	16	0	0	96
Design and Technology	0	0	0	0	0	0	0	2	5	26	38	25	0	0	96
Information and Communication Technology	0	0	0	0	0	0	0	0	5	29	33	29	0	0	96
History	1	0	0	0	0	0	1	4	12	24	40	14	0	0	96
Geography	0	0	0	0	0	0	1	4	14	40	25	10	2	0	96
Art and Design	0	0	0	0	0	0	0	1	4	36	39	16	0	0	96
Music	0	0	0	0	0	0	0	3	6	33	43	10	1	0	96
Physical Education	0	0	0	0	0	0	0	0	1	47	43	5	0	0	96

Notes

N: Not awarded a level for reasons other than disapplication.

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NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 76

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	341	38	36	37	38
LA Area 2018/19	..	40	38	38	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	39	37	38	..
School 16/17/18

Number of boys in Year 11 who were on roll in January 2019 : 34

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	314	33	35	34	35
LA Area 2018/19	..	37	37	36	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	38	38	37	..
School 16/17/18

Number of girls in Year 11 who were on roll in January 2019 :

42

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	363	41	37	40	40
LA Area 2018/19	..	43	39	40	..
Wales 2018/19	..	42	38	38	..
School 17/18/19	..	41	37	38	..
School 16/17/18

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website

(QIW) at <https://www.qiw.wales/>

(2) For details on the calculation of these indicators please see the guidance note at:

<https://gov.wales/interim-key-stage-4-school-performance-arrangements>

.. Data not available.

Pupils aged 17

	Number of pupils aged 17 who were on roll in		Number of boys aged 17 who were on roll in		Number of girls aged 17 who were on roll in	
	January 2019:	32	January 2019:	15	January 2019:	17
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2018/19	100	629	100	613	100	644
LA Area 2018/19	99	741	98	678	99	801
Wales 2018/19	98	741	97	693	98	781
School 17/18/19	99	685	100	678	98	691
School 16/17/18	..	..	..	..	..	..
	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent
School 2018/19	7	38	15	38	0	38
LA Area 2018/19	12	60	8	55	15	64
Wales 2018/19	14	58	12	51	15	64
School 17/18/19	8	39	13	42	4	37
School 16/17/18	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>