



Ysgol Maesydderwen

Year 9 Weekly Work Overview (Week Beginning Monday April 27th)

	9E / 9M2	9N / 9M4	9R / 9M3	9W / 9M1
English	Complete the front cover analysis task and your own front cover design by Weds 27th p.m. (Instructions sent out last week via Google Classroom). Begin work on Problem Page (instructions will be sent out via Google Classroom by Weds 29 p.m.)	Complete the front cover analysis task and your own front cover design by Weds 27th p.m. (Instructions sent out last week via Google Classroom). Begin work on Problem Page (instructions will be sent out via Google Classroom by Weds 29 p.m.)	Complete the front cover analysis task and your own front cover design by Weds 27th p.m. (Instructions sent out last week via Google Classroom). Begin work on Problem Page (instructions will be sent out via Google Classroom by Weds 29 p.m.)	Complete the front cover analysis task and your own front cover design by Weds 27th p.m. (Instructions sent out last week via Google Classroom). Begin work on Problem Page (instructions will be sent out via Google Classroom by Weds 29 p.m.)
Maths	Complete the Mathswatch assessment on area of compound shapes then start work on volume. See lesson planner in Google Classroom <i>(if you wish to have access to the lesson planner and did not receive the Schoop message last week, please email pmartin@maesydderwen-hs.powys.sch.uk with details of your child's name, form group and math teacher)</i>	Complete the Mathswatch assessment on area of compound shapes then start work on volume. See Lesson Planner in Google Classroom <i>(if you wish to have access to the lesson planner and did not receive the Schoop message last week, please email pmartin@maesydderwen-hs.powys.sch.uk with details of your child's name, form group and math teacher)</i>	Complete the Mathswatch assessment on area of compound shapes then start work on volume. See lesson planner in Google Classroom <i>(if you wish to have access to the lesson planner and did not receive the Schoop message last week, please email pmartin@maesydderwen-hs.powys.sch.uk with details of your child's name, form group and math teacher)</i>	Higher Tier Trigonometry Sine Rule and Cosine Rule This will continue into the week beginning May 4th. <i>It is important that you have completed work on right-angled triangles which was set last week.</i> See lesson planner in Google Classroom. <i>(if you wish to have access to the lesson planner and did not receive the Schoop message last week, please email pmartin@maesydderwen-hs.powys.sch.uk with details of your child's name, form group and math teacher)</i>
Science	<u>Set 2</u> 1. Feedback from Malaria task - do DIRT on this and resubmit for better marks.	Set 4: Pupils to continue working through the Biology booklet shared with them before half term.	Set 3: Science skills work - bionic bodies. Pupils will need to calculate the load/mass required from information provided.	<u>Set 1</u> 1. Answers provided to getting to know your syllabus /teacher guidance.

	<p>2. Answers to HIV task - please self mark this.</p> <p>Chem:</p> <ol style="list-style-type: none"> 1. Answer to last weeks work posted on Classroom for self-assessment. 2. Work on 'Formulae from Ions set on new GCSE classroom. <p>Phys: - Researching advantages and disadvantages of renewable energy and how changing habits have impacted on our environment</p>		<p>Chem:</p> <ol style="list-style-type: none"> 1. Answer to last weeks work posted on Classroom for self-assessment. 2. Work on 'Formulae from Ions set on new GCSE classroom. <p>Phys: - Researching advantages and disadvantages of renewable energy and how changing habits have impacted on our environment</p>	<p>2. Lesson on Blend space TES - building on the work previously done on CELLS. More information on classroom.</p> <p>Chemistry Set 1: Bond energies - pupils will be given guidance on what these are linked to prior learning. Pupils will then need to calculate bond energies and will be able to self assess their work.</p>
Art	Complete task 1 of the Natural forms booklet and submit to classroom by Friday 1st May.	Complete task 1 of the Natural forms booklet and submit to classroom by Friday 1st May.	Complete task 1 of the Natural forms booklet and submit to classroom by Friday 1st May.	Complete task 1 or 2 of the Natural forms booklet and submit to classroom, depending on which they have completed previously. Deadline- Friday 1st May.
D&T	Complete task 3 of the Restaurant Logo Project. - produce a moodboard. Follow instructions on helpsheets. Upload work onto Classroom.	Complete task 3 of the Restaurant Logo Project. - produce a moodboard. Follow instructions on helpsheets. Upload work onto Classroom.	Complete task 3 of the Restaurant Logo Project. - produce a moodboard. Follow instructions on helpsheets. Upload work onto Classroom.	Complete task 3 of the Restaurant Logo Project. - produce a moodboard. Follow instructions on helpsheets. Upload work onto Classroom.
French	Members of the family, jobs and advantages/drawbacks of those jobs. Various tasks to complete with some extension tasks for pupils opting for GCSE French next year.	Members of the family, jobs and advantages/drawbacks of those jobs. Various tasks to complete with some extension tasks for pupils opting for GCSE French next year.	Members of the family, jobs and advantages/drawbacks of those jobs. Various tasks to complete with some extension tasks for pupils opting for GCSE French next year.	Members of the family, jobs and advantages/drawbacks of those jobs. Various tasks to complete with some extension tasks for pupils opting for GCSE French next year.
Geography	Investigate how houses across the world show development of a country?	Choose 3 countries around the world to show how houses represent development.	Investigate how houses across the world show development of a country?	Using their development compass rose from last lesson develop enquiry questions about houses

	https://www.gapminder.org/dollar-street/matrix?thing=Homes Upload work to classroom	https://www.gapminder.org/dollar-street/matrix?thing=Homes Upload work to classroom	https://www.gapminder.org/dollar-street/matrix?thing=Homes Upload work to classroom	across the world. https://www.gapminder.org/dollar-street/matrix?thing=Homes Upload work to classroom
History	Source analysis on the Origins of the Cold War - Complete table and upload to Google Docs. Start planning for essay response.	Introduction to the Cold War	Introduction to the Cold War	Source analysis on the Origins of the Cold War - Complete table and upload to Google Docs.
ICT	Algorithms (2 lessons) Link to Technocamps video & quiz . Pupils to upload quiz results to Google Classroom. Link on Classroom scheduled for Thu).	Algorithms (2 lessons) Link to Technocamps video & quiz . Pupils to upload quiz results to Google Classroom. Link on Classroom scheduled for Wed).	Algorithms (2 lessons) Link to Technocamps video & quiz . Pupils to upload quiz results to Google Classroom. Link on Classroom scheduled for Thu).	Algorithms (2 lessons) Link to Technocamps video & quiz . Pupils to upload quiz results to Google Classroom. Link on Classroom scheduled for Tue).
Music	Rehearse other songs / pieces from Popular Music history that link to your PowerPoint presentation. Solo or group. Use a piano, keyboard, virtual keyboard (download a piano app.) for rehearsing the keyboard part. If you have no access to download or a real keyboard / piano (or if you want to only use another instrument), use your vocal skills or any other instrument skills. Upload a recording (audio or video) at the end of next week of progress made. You could use Facetime, Zoom or other video calls and make group recordings with vocals, piano , drum kit etc. BE CREATIVE and enjoy.	Rehearse other songs / pieces from Popular Music history that link to your PowerPoint presentation. Solo or group. Use a piano, keyboard, virtual keyboard (download a piano app.) for rehearsing the keyboard part. If you have no access to download or a real keyboard / piano (or if you want to only use another instrument), use your vocal skills or any other instrument skills. Upload a recording (audio or video) at the end of next week of progress made. You could use Facetime, Zoom or other video calls and make group recordings with vocals, piano , drum kit etc. BE CREATIVE and enjoy.	Rehearse other songs / pieces from Popular Music history that link to your PowerPoint presentation. Solo or group. Use a piano, keyboard, virtual keyboard (download a piano app.) for rehearsing the keyboard part. If you have no access to download or a real keyboard / piano (or if you want to only use another instrument), use your vocal skills or any other instrument skills. Upload a recording (audio or video) at the end of next week of progress made. You could use Facetime, Zoom or other video calls and make group recordings with vocals, piano , drum kit etc. BE CREATIVE and enjoy.	Rehearse other songs / pieces from Popular Music history that link to your PowerPoint presentation. Solo or group. Use a piano, keyboard, virtual keyboard (download a piano app.) for rehearsing the keyboard part. If you have no access to download or a real keyboard / piano (or if you want to only use another instrument), use your vocal skills or any other instrument skills. Upload a recording (audio or video) at the end of next week of progress made. You could use Facetime, Zoom or other video calls and make group recordings with vocals, piano , drum kit etc. BE CREATIVE and enjoy.
PE	Hand in the Friday fitness challenge from last week by the end of the day on Monday 27th. Daily circuit - 6 stations x 3 and then fill out the sheet on Google Classroom with the number of repetitions of the exercise per set. Hand that in on Friday 1st May by the end of the day.	Hand in the Friday fitness challenge from last week by the end of the day on Monday 27th. Daily circuit - 6 stations x 3 and then fill out the sheet on Google Classroom with the number of repetitions of the exercise per set. Hand that in on Friday 1st May by the end of the day.	Hand in the Friday fitness challenge from last week by the end of the day on Monday 27th. Daily circuit - 6 stations x 3 and then fill out the sheet on Google Classroom with the number of repetitions of the exercise per set. Hand that in on Friday 1st May by the end of the day.	Hand in the Friday fitness challenge from last week by the end of the day on Monday 27th. Daily circuit - 6 stations x 3 and then fill out the sheet on Google Classroom with the number of repetitions of the exercise per set. Hand that in on Friday 1st May by the end of the day.

RE	Collage task on positive and negative images of prejudice, equality, inequality, discrimination and stereotyping.	Collage task on positive and negative images of prejudice, equality, inequality, discrimination and stereotyping.	Collage task on positive and negative images of prejudice, equality, inequality, discrimination and stereotyping.	Assessment questions on Muslim prayer. Some students may have EBI feedback to complete instead of the set task. This will be given to them in a personal comment when the work is marked and returned from the assignment stream.
Welsh	Do research on a person you would describe as your hero, they do not need to be famous or Welsh. Use the success criteria I've uploaded on Google Classroom to complete the report You have two weeks to complete this work.	Do research on a person you would describe as your hero, they do not need to be famous or Welsh. Use the success criteria I've uploaded on Google Classroom to complete the report You have two weeks to complete this work.	Do research on a person you would describe as your hero, they do not need to be famous or Welsh. Use the success criteria I've uploaded on Google Classroom to complete the report You have two weeks to complete this work.	Do research on a person you would describe as your hero, they do not need to be famous or Welsh. Use the success criteria I've uploaded on Google Classroom to complete the report You have two weeks to complete this work..