



## Ysgol Maesydderwen

### Year 8 Weekly Work Overview (Week Beginning Monday May 4th)

	8W/8M1	8E/8M2	8R/8M3
<b>English</b>	Complete a new task for the Maesolation Magazine (details sent via Google Classroom)	Complete a new task for the Maesolation Magazine (details sent via Google Classroom)	Complete a new task for the Maesolation Magazine (details sent via Google Classroom)
<b>Mathematics</b>	<p>Trigonometry</p> <p>Monday, Tuesday and Wednesday: Right-Angled Triangles (<i>Intermediate Tier</i>)</p> <p>Thursday: Sine and Cosine Rules (<i>Higher Tier</i>) This is a quick "taster" lesson set as a challenge and <b>should only be attempted by those who are confident</b> with the work set on Monday, Tuesday and Wednesday. Otherwise, continue with tasks set earlier in the week.</p> <p>See <a href="#">lesson planner</a> in Google Classroom.</p>	<p>Volume:</p> <p>Monday, Tuesday and Wednesday: Volume of a Cuboid - Corbett Maths Worksheet and then Complete Mathswatch task.</p> <p>Thursday (moving on from shape to numeracy): Introduction to 'Real Life' Problems</p> <p>See <a href="#">Lesson Planner</a> in Google Classroom.</p>	<p>Volume:</p> <p>Monday, Tuesday and Wednesday: Volume of a Cuboid - Corbett Maths Worksheet and then Complete Mathswatch task.</p> <p>Thursday (moving on from shape to numeracy): Introduction to 'Real Life' Problems</p> <p>See <a href="#">Lesson Planner</a> in Google Classroom.</p>
<b>Science</b>	Pupils should continue working on the "Genes, inheritance and energy transfer" booklet that was shared with you before Easter on Google classroom.	Pupils should continue working on the "Genes, inheritance and energy transfer" booklet that was shared with you before Easter on Google classroom.	
<b>Art</b>	Complete task 2 of the Fish Art booklet due 15th May.	Complete task 2 of the Fish Art booklet due 15th May.	Complete task 2 of the Fish Art booklet due 15th May.
<b>Design &amp; Tech</b>	Lesson 1 & 2 this week - Write a product analysis for 2 different music logo's. Task 4 on the Helpsheet (slides 3 & 4) Carry on in the same document - upload onto CLASSROOM	Lesson 1 & 2 this week - Write a product analysis for 2 different music logo's. Task 4 on the Helpsheet (slides 3 & 4) Carry on in the same document - upload onto CLASSROOM	Lesson 1 & 2 this week - Write a product analysis for 2 different music logo's. Task 4 on the Helpsheet (slides 3 & 4) Carry on in the same document - upload onto CLASSROOM
<b>French</b>	Learning a key grammar rule on articles so we can discuss food & drinks.	Learning a key grammar rule on articles so we can discuss food & drinks.	Learning a key grammar rule on articles so we can discuss food & drinks.

<b>Geography</b>	Tectonics Task 3 Pupils need to have completed Tasks 1 and 2 first.	Tectonics Task 3 and DIRT tasks from feedback. Pupils need to have completed Tasks 1 and 2 first.	Tectonics Task 3 and DIRT tasks from feedback. Pupils need to have completed Tasks 1 and 2 first.
<b>History</b>	Spanish Armada The Route, Plan and Battle. Powerpoint on Google Classroom.	Spanish Armada - The Route, Plan and Battle. Powerpoint on Google Classroom.	Spanish Armada The Route, Plan and Battle. Powerpoint on Google Classroom.
<b>ICT</b>	On paper <u>start</u> to plan their 'Fantastic Place' presentation. Draw/Outline what will appear on each slide of the presentation with full annotation (further instructions on Google Classroom).	On paper <u>start</u> to plan their 'Fantastic Place' presentation. Draw/Outline what will appear on each slide of the presentation with full annotation (further instructions on Google Classroom).	On paper <u>start</u> to plan their 'Fantastic Place' presentation. Draw/Outline what will appear on each slide of the presentation with full annotation (further instructions on Google Classroom).
<b>Music</b>	Sing, rap and beatbox - IMPROVISATION Go to: <a href="https://www.bbc.co.uk/bitesize/topics/zvdqhy/c/articles/zn2ht39">https://www.bbc.co.uk/bitesize/topics/zvdqhy/c/articles/zn2ht39</a> Read the web page and watch the videos as examples. Take the quiz. Write the keywords from the bottom of the page in your book (take a picture and upload it here for evidence). Don't forget date and heading 'Sing Rap and Beatbox Improvisation keywords'. Enjoy! Go to Google Classroom for full detail.	Sing, rap and beatbox - IMPROVISATION Go to: <a href="https://www.bbc.co.uk/bitesize/topics/zvdqhy/c/articles/zn2ht39">https://www.bbc.co.uk/bitesize/topics/zvdqhy/c/articles/zn2ht39</a> Read the web page and watch the videos as examples. Take the quiz. Write the keywords from the bottom of the page in your book (take a picture and upload it here for evidence). Don't forget date and heading 'Sing Rap and Beatbox Improvisation keywords'. Enjoy! Go to Google Classroom for full detail.	Sing, rap and beatbox - IMPROVISATION Go to: <a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyc/articles/zn2ht39">https://www.bbc.co.uk/bitesize/topics/zvdqhyc/articles/zn2ht39</a> Read the web page and watch the videos as examples. Take the quiz. Write the keywords from the bottom of the page in your book (take a picture and upload it here for evidence). Don't forget date and heading 'Sing Rap and Beatbox Improvisation keywords'. Enjoy! Go to Google Classroom for full detail.
<b>PE</b>	Complete daily circuit and fill out the circuit record sheet in Google Classroom. Full instructions on there. Complete the Friday challenge this week. Hand both documents in by the end of the day Friday after completing the tasks.	Complete daily circuit and fill out the circuit record sheet in Google Classroom. Full instructions on there. Complete the Friday challenge this week. Hand both documents in by the end of the day Friday after completing the tasks.	Complete daily circuit and fill out the circuit record sheet in Google Classroom. Full instructions on there. Complete the Friday challenge this week. Hand both documents in by the end of the day Friday after completing the tasks.
<b>RE</b>	Evaluate the influence of Paul of Tarsus.	Evaluate the influence of Paul of Tarsus.	Evaluate the influence of Paul of Tarsus.
<b>Welsh</b>	Lesson 1 and 2 - Read the text about friends and complete a Fact file for each person using full sentences.	Lesson 1 and 2 - Read the text about friends and complete a Fact file for each person.	Lesson 1 and 2 - Read the text about friends and complete a Fact file for each person.

	Mamiaith if last weeks is complete, please also do as above but you must write a paragraph about 3 friends of yours.	Mamiaith if last weeks is complete, please also do as above but you must write a paragraph about 3 friends of yours.	Mamiaith if last weeks is complete, please also do as above but you must write a paragraph about 3 friends of yours.
--	--	--	--