



## Ysgol Maesydderwen

### Year 10 Weekly Work Overview (Week Beginning Monday May 4th)

	Set 1	Set 2	Set 3	Set 4
<b>English</b>	Write the first draft of your individual presentation (details and resources sent out via Google Classroom by end of Tuesday 5th May)	Write the first draft of your individual presentation (details and resources sent out via Google Classroom by end of Tuesday 5th May)	Write the first draft of your individual presentation (details and resources sent out via Google Classroom by end of Tuesday 5th May)	Write the first draft of your individual presentation (details and resources sent out via Google Classroom by end of Tuesday 5th May)
<b>Maths</b>	<p>Revision of work covered in Year 9.</p> <ul style="list-style-type: none"><li>• Cosine Rule</li><li>• Trigonometric Graphs (Solving Equations)</li><li>• Trigonometric Graphs (Transformations)</li></ul> <p>EXTENSION TASKS available as optional work.</p> <p>See <a href="#">lesson planner</a> in Google Classroom.</p>	<p>Complete the Mathswatch Task on Indices.</p> <p>Watch the video clips and start the work on Standard Form.</p> <p>Optional Independent study tasks - GCSE Numeracy past papers</p> <p>See <a href="#">Lesson Planner</a> in Google Classroom.</p>	<p>Complete the Mathswatch Task on Indices.</p> <p>Watch the video clips and start the work on Standard Form.</p> <p>Optional Independent study tasks - GCSE Numeracy past papers</p> <p>See <a href="#">Lesson Planner</a> in Google Classroom.</p>	<p>Work this week is focused on Division of numbers including using the decimal point and Inverse Operations.</p> <p>Thursday's Lesson is Revision of work completed in the last two Lessons with a Mathswatch Exercise.</p> <p>See Lesson Planner in Google Classroom.</p>
<b>Science</b>	<p><u>Biology triple:</u> Please mark the classification answers from the work on LOOM. Make sure you have done enough of the thinking hard tasks. Your task this week is to write a short essay, describing and explaining what you learnt from the video clips you watched last week on nature. Please remember to submit it into the assignment posted for you. 1 week deadline. FB</p>	<p><u>Biology D1</u> From the updated PPT on classroom, use "lesson 3" which guides you through energy in a food chain. No task here to complete, just watch and listen.</p> <p>Move onto "lesson 4" where there is a research task on human impact. Use the ppt to help. Please remember to submit it into the assignment posted for you. 1 week deadline. FB</p>	<p><u>Biology D2</u> Start of Year 11 course/ Please see details in classroom. Use the <a href="#">LOOM link</a> to start you off on the first topic called "classification".</p>	<p>Chem D4: Complete work on The Ever changing Earth. Move onto Rates of Reaction to be completed by the end of the week. All details are in Classroom</p>

	<p><u>Physics -Triple</u> Consolidating Specific heat capacity and specific latent heat - practically based problems</p> <p><u>Chemistry - Triple</u> Consolidation of 'Constructing Balanced Symbol Equations' - worksheet to construct equations from scratch</p>	<p><u>Physics - D1</u> The wave speed equation and wave relationships. How do amplitude and frequency affect the amount of energy a wave carries?</p> <p><u>Chemistry - D1</u> Complete balancing equations and formulae from ions worksheet from last week. Due Monday 11th May.</p>	<p><u>Physics - D2</u> The wave speed equation and wave relationships. How do amplitude and frequency affect the amount of energy a wave carries?</p> <p><u>Chemistry - D2</u> Self-assess balancing equations and formulae from ions worksheet from last week using mark scheme from classroom. Use PDF from WJEC to revise key skills that need to be remembered for Year 11 Chemistry. Questions included in PDF.</p>	
<b>Welsh</b>	Continue with Unit 3 past paper.	Continue with Unit 3 past paper.	Continue with Unit 3 past paper.	Continue with Unit 3 past paper.
<b>Wel. Bacc</b>	Complete all work for Global Citizenship following the structure sent out on Google Classroom. Ensure evaluation is complete and check word count of Personal Standpoint. Choose a question and topic for the Individual Project and complete a front cover.	This week - write a first draft paragraph about why you have chosen your particular question/theme. If you don't have a specific question approved yet, still write a paragraph about the general topic and why it interests you. Further guidance on Google Classroom.	This week - write a first draft paragraph about why you have chosen your particular question/theme. If you don't have a specific question approved yet, still write a paragraph about the general topic and why it interests you. Further guidance on Google Classroom.	Ensure all work for Global Citizenship is completed including personal standpoint, resource pack and the evaluation set last week. This needs to be completed ready to start a new topic (Individual Project) next week. All work must be in Google Classroom. Emails have been sent to those with missing or incomplete work so please check.
<b>RS</b>	Exploring the mosque and comparing it to Christian places of worship.			
<b>Art</b>	Textile design work. Check the slide show for instructions. Due 12th May.			
<b>Food Tech</b>	Read slides 45 and 46 from the Food Theory notes shared with you. Read the information on 'Why foods are cooked' and answer the exam style questions on slides 47 & 48.. Open a new Google drive document and place your answers on that. Upload onto Classroom..			
<b>History</b>	Persecution of Undesireables in Nazi Germany - explanation in Google Classroom.			

<b>ICT</b>	n/a
<b>Music / PA</b>	<ol style="list-style-type: none"> <li>1. Listening, watching and analysing music from Musical Theatre. Focus on: Rodgers and Hammerstein, Stephen Sondheim and Leonard Bernstein, Alan Menkin, Pasek and Paul, Lin-Manuel Miranda and Andrew Lloyd Webber.</li> <li>2. Keep practising and composing - you are musicians!</li> </ol>
<b>Pub. Serv.</b>	Assignment 3 M1, M2 and D1 criteria on the evaluation document on google classroom. Learners should have already completed 3 information sheets, 3 leaflets and a powerpoint - deadline was 20th April but still waiting on some.
<b>Work Sk.</b>	Complete - Can continue with Life online.
<b>Equ / Div</b>	Finish tasks on Theme 3. Stereotyping PPT. Some pupils will also be completing EBIs.