



Ysgol Maesydderwen

Annual Report to Parents 2017-18

Governors Report to Parents 2017-18

Dear Parents/Carers

As we look back on the past academic year, we can all take continued pride in the advancements made at Ysgol Maesydderwen. The school was inspected by Estyn and the outcomes highlighted the strengths of the school particularly around our pastoral provision and support. Like all schools that are inspected the report identified areas for improvement. An action plan has been written and the school is making progress in meeting the recommendations of the report.

GCSE examinations results remained similar to the previous year. This means that the school is providing the building blocks for many of our students to move to the next phase of their life. However, we continually strive to improve outcomes for our students and this will continue in the future.

But a school is not just about examination results it is also about providing a rich and varied set of experiences for all those who come to our school. The superb facilities we enjoy have again allowed for a wide range of opportunities to be undertaken across a broad spectrum of activities whether musical, sporting or through creative performances. Visitors continue to express delight about our friendly atmosphere and the politeness and helpfulness of our students and the very positive impressions they receive of the school.

Education is an ever changing process in which we must all play a part. As chair of the Governing Body I am able to witness the commitment of everybody involved and wish to record my sincere appreciation to my colleagues on the Governing Body, the professionalism, dedication and ceaseless energy of the staff (both teaching and non-teaching) and the invaluable support provided by the parents. But it is the students who are at the centre of everything we do and it is to those that I must express my thanks for their continued efforts and achievements that make everything so worthwhile.

Finally, I would like on behalf of the Governing Body to express our gratitude and sincere thanks to Mrs. Speedy who retired from the post of Headteacher at the end of the year. We wish her all the best in all that she will do in the future.



Hugh Patrick (Chair of Governing Body)

Meetings

No meeting was held under Section 94 of the Schools Standards and Organisation (Wales) Act 2013. Should parents wish to request such a meeting please contact the Clerk to the Governors (see below) where further information can be provided.

Members of Governing Body (as at 1 September 2018)

Name of Governor	Category	Term of Office	Appointed by
Mr Hugh Pattrick (Chair)	Local Authority	20/11/2021	Local Authority
Cllr Susan McNicholas	Local Authority	31/08/2020	
Cllr Huw Williams	Local Authority	31/08/2020	
Cllr David Thomas	Local Authority	31/08/2020	
Mr Richard Walters (Vice-Chair)	Local Authority	06/11/2021	Governing Body
Mrs Debbie Lewis	Community	30/09/2019	
Mr Alun Thomas	Community	21/03/2022	
Mrs Susan Pyart	Community	21/03/2022	
Mrs Elaine Reynolds	Community	21/03/2022	
Vacancy	Community		
Mr Keiron Burke	Parent	20/11/2020	Parent Governors
Mrs Bethan Panifili	Parent	20/11/2020	
Mrs Betsy Morgan	Parent	02/01/2020	
Mr Nigel Hickey	Parent	05/07/2022	
Mr Stuart Evans	Parent	03/01/2021	
Mr Craig Jones	Parent	30/11/2020	
Mrs Linda Daniel	Staff	20/11/2020	Support Staff
Mr David Johnston	Teacher	05/07/2022	Teachers
Mrs Hayley Lougher	Teacher	05/07/2022	
Mr Phil Grimes	Headteacher	-	-
Master Jaden Maskell-Beynon	Pupil	31/08/19	Pupils
Master Athul Johnson	Pupil	31/08/19	
Master Tomos Williams-Mason	Pupil	31/08/19	
Master Harrison Darshan	Pupil	31/8/19	
Mr Paul Hibben	Clerk to the Governors		

The Chair of the Governors and the Clerk to the Governors may be contacted through the school address and/or through Clerk's email address clerk@maesydderwen-hs.powys.sch.uk.

There is a vacancy for Community Governor which the Governing Body hopes to appoint during 2018-19.

Financial Statement

For the Financial Year 2017-18 a summary of budget costs for the school was:

Resource	Cost
Staffing	£2,157,566
Curriculum	£99,301
Premises Cost	£258,640
Other Expenses	£196,436
Total Expenditure	£2,711,943
Income	£2,653,352

Attendance Information

Academic Year	Attendance%	Authorised absence%	Unauthorised absence%
2017-18	94.6	3.9	1.5
2016-17	95.1	4.1	1.3
2015-16	95.0	3.7	1.3

Destination of Leavers

	Year 11		Year 12		Year 13	
	No	%	No	%	No	%
Continuing in full-time education - Same School	27	36.5%	34	75.6%	0	0.0%
Continuing in full-time education - School	1	1.4%	0	0.0%	0	0.0%
Continuing in full-time education - College	36	48.6%	7	15.6%	2	5.7%
Continuing in full-time education - HE	0	0.0%	1	2.2%	12	34.3%
Entering employment outside WBTYP	1	1.4%	0	0.0%	4	11.4%
Entering WBTYP (employed status)	3	4.1%	1	2.2%	0	0.0%
Entering WBTYP - (without employed status)	2	2.7%	1	2.2%	0	0.0%
Able to Enter Emp, Ed or WBTYP (Unemployed)	2	2.7%	0	0.0%	0	0.0%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence)	1	1.4%	0	0.0%	0	0.0%
Not responding to follow-up and therefore unknown	1	1.4%	1	2.2%	17	48.6%
Total number of 2018 statutory school leavers	74		45		35	

Community Links

Our annual services, such as Harvest, Remembrance and Christmas continue to strengthen our links with the local British Legion, the local Church, and help us to support our community's elderly.

Ysgol Maesydderwen pupils are encouraged to become global citizens as well as local citizens. They have filled shoeboxes for Operation Christmas Child, raised money for various charities like Macmillan and two members of the Sixth Form visited Auschwitz as part of Holocaust Memorial Day.

We continue to have very good working relationships with the local social services, the Youth Service and Police to help us provide care, support and guidance for all pupils including the most vulnerable.

The school continued to work closely with the cluster primary schools, particularly on issues of curriculum planning and continuity.

Over the last few years, Ysgol Maesydderwen has established good links with the Swansea Valley Rotary club, participating in a range of competitions. We won both the debate and the quiz competitions again this year.

School Targets 2018-19

Measure	Target 2018-19
Level 2 inc EM	56
Level 2 inc EM FSM	33
National Welsh Bacc	56
National Skills Challenge Cert.	78
Level 2	74
Level 1	100
Capped Points Score	365
5A*-A	16
Best English (A*-C)	65
Best Maths (A*-C)	64
Best Science	67
Best 2 Sciences	67
Attendance	95

Music and Performing Arts Department

The Music and Performing Arts Department has had a very busy year with a plethora of events taking place in the school and the community.

In August, the GCSE results showed excellent attainment with a 100% pass rate A*-C for GCSE Performing Arts and a 100% pass rate A*/A for GCSE Music.

The Autumn term began with a number of performances in assemblies and within the Open Evening. The Remembrance Assembly was a memorable and moving service with 'Abide With Me' performed by a number of young soloists and a 80 pupil choir.

A plethora of evening and weekend events were also in the Autumn term including the Rotary Young Musicians competition, the Christmas lights switch on in Ystradgynlais, the Ystradgynlais Christmas Fayre and the St Cynog's Community Carol Concert. An audience member described the Chamber Choir as 'Breathtaking' after the St Cynog's Carol Concert.

The autumn term then finished with a hugely successful Christmas Concert with about 400 people attending and 150 pupils taking part. Bro Tawe were also involved in the event and the ensembles included the Maesydderwen Choir, Chamber Choir, Ukulele and Guitar Group, Transition Orchestra and Bro Tawe Choir in addition to solo performances.

In the Spring term, an exciting composition workshop with a BAFTA Cymru award winning composer was successfully implemented for the History Film Project. A team of 15 composers from years 7-10 were selected to work with the composer and have their work added to the film. The film was then shown in The Welfare later that term.

The Music Department then prepared and implemented a wide selection of solo and group items for the St David's Day Celebration.

After an application to the BBC, Maesydderwen Music Department were chosen to receive a workshop from the BBC Singers who delivered a specially composed piece for the BBC Ten Pieces initiative; 100 pupils were involved in this event. The Spring term then concluded with a

varied and exciting Spring Concert in March where many solo and ensemble items were again showcased to a very large audience.

In the Summer term events included a performance at the 'Royal Wedding Tea Party' in the Canolfan in May and performances on two stages within Buskagynlais in June. The year concluded with a production of 'Magic of the Musicals' in the Welfare for two nights last week. The production included highlights from three musicals including Annie, The Greatest Showman and The Wizard of Oz. 110 pupils were involved in the production including primary pupils from Ysgol Golwg Y Cwm, Ysgol Cribarth and Ysgol Bro Tawe. A huge amount of talent in vocal, dance and acting skills were shown in this successful, entertaining and memorable event.

Many pupils have also had success in Music instrumental exams and competitions. Very high results have been achieved by Julian Kaufhold, Ellie Edwards, Joshua Roberts and Amelia Hickey in external guitar and ukulele exams. Other excellent results have been achieved by Katie Glover, Chantelle Phillips, Gemma Bailey, Gabriella Catalano and Rebecca Hughes in piano, saxophone, cornet and Music theory external examinations. McKenzie Thomas and Gabriella Catalano achieved the runners up prize in the Y Factor competition.

As you can see, this has therefore been a very busy year for the Music and Performing Arts Department at Ysgol Maesydderwen where a very high number of learners are involved in extra-curricular work, students continue to build their confidence and creative independence and the standard of performance is going from strength to strength.

Sport

Not only can students participate in sporting activities during PE lessons, we also offer a wide range of extra-curricular sporting activities. The clubs run during lunchtimes as well as after school allowing many more learners to participate. Examples of lunchtime clubs include, gymnastics, dance and basketball.

The Physical Education curriculum aims to enable students to become independent learners who enjoy physical activity and make significant progress towards achieving their full potential. Through a diverse program of activities, students have the opportunity to discover their personal aptitudes while developing their communication and leadership skills along with concepts of fairness and social responsibility.

Our aim is to equip our students with the skills, knowledge and confidence required to enable them to participate fully in a healthy active lifestyle.

Our 5x60 activities are continuing to be extremely popular, with the percentage of pupils participating in the wide range of activities on offer being the best in Powys. Martin Kelly, our 5x60 officer, has also successfully run a number of festivals for our feeder primary schools in a number of different sports, including hosting Urdd competitions in our school premises.

School Policies

As part of its routine work, the governing body regularly reviews school policies/strategies and monitors their implementation and effectiveness. The following six policies have been reviewed by the Governing Body in 2017-18.

- Charging Policy
- Child Protection Policy
- Complaints Procedure
- Data Protection Policy
- Health and Safety Policy
- Pay Policy

Copies of all school policies are available to parents upon a request to the Headteacher.

School Term Dates 2018-19

Term	Term starts	Half-term Dates	Term ends
Autumn Term 2018	Wednesday 5th September 2018	Monday 29th October 2018 - Friday 2nd November 2018	Friday 21st December 2018
Spring Term 2019	Tuesday 8th January 2019	Monday 25th February 2019 - Friday 1st March 2019	Thursday 11th April 2019
Summer Term 2019	Monday 29th April 2019	Monday 27th May 2019 - Friday 31st May 2019	Friday 19th July 2019

Non-pupil days

- Monday 3 September 2018
- Tuesday 4 September 2018
- Monday 7 January 2019
- Friday 12 April 2019
- Monday 22 July 2019

Timings of the school day

Lesson 1	8.50 - 9.48 (warning bell 8.48)
Lesson 2	9.48 - 10.46
Tutorial	10.46 - 11.11
Break	11.11 - 11.31
Lesson 3	11.31 - 12.29
Lesson 4	12.29 - 13.27
Lunch	13.27 - 14.17 (warning bell 14.12)
Lesson 5	14.17 - 15.15

Changes to School Prospectus

There have been no change to the prospectus since the last Governors Report. It is planned to write a new prospectus in 2018-19.

The Curriculum

Key Stage 3

During the first three years at Ysgol Maesydderwen the school offers a curriculum based on the National Curriculum. The number of lessons each fortnight for each subject is as follows:

Subject	Year 7	Year 8	Year 9
English	7	7	7
Mathematics	7	7	7
Science	6	6	6
Art	2	2	2
Design Technology	4	4	4
French	4	3	3
Geography	- (part of Humanities)	3	3
History	- (part of Humanities)	3	3
Humanities	8	-	-
Information Technology	2	2	2
Music	2	2	2
Physical Education	4	4	4
Religious Studies	- (part of Humanities)	2	2
Welsh	4	4	4

In Year 7 most subjects are usually taught in mixed ability form classes with support provided for those with additional learning needs.

In Years 8 and 9 most subjects are usually taught in ability groups based around English and Mathematics sets with support provided for those with additional learning needs.

In all years where the numbers are too high, for health and safety reasons, Design Technology and Physical Education the form group may be split into smaller classes.

Key Stage 4

In Years 10 and 11 all pupils follow a core curriculum of English, Mathematics, Science, Welsh, Religious Education, Welsh Baccalaureate Skills Challenge, Careers / PSE, Physical Education and Games. The first six subjects listed are taken to examination level. All pupils in accordance with the 14-19 Learning Pathway chose 4 other subjects from a comprehensive range of subjects. All provision is detailed in the Year 10 Options Booklet, available from the school.

Key Stage 5

Students in Year 12 and 13 are offered a wide range of Advanced Supplementary within the Welsh Baccalaureate qualification and Advanced A2+ subjects.

Students are expected to follow a minimum of 3 AS subjects including the Welsh Baccalaureate.

Students are expected to pursue 3 subjects to Advanced level.

Full details of the courses available are to be found in our Post 16 options booklet.

Religious Education

Religious Education and Collective Worship Religious Education is a compulsory element within the Curriculum studied from Years 7 – 11. The courses, which follow the recommendations of the Local Authority Agreed Syllabus, involve the study of the ideas, beliefs and lifestyles of people committed to a faith. They draw upon Christianity and other world religions for exemplar material. Pupils are encouraged to develop their own responses to the meaning and purpose of our existence and begin to address issues around morality and spirituality.

Assemblies are held regularly for all year groups and pupils are encouraged to take part in leading the worship. Assemblies are non-denominational and reflect the broadly Christian ethos of the school.

A themed assembly and 'Thought for the Week' programme is in place and during the year covers a range of moral issues.

Parents may ask for their son or daughter to be excused from Religious Education lessons and/or Assemblies. However, we would ask that they first contact the Headteacher to discuss their request and what arrangements can be made for alternative work to be provided.

Additional Learning Needs (ALN)

ALN provision at Ysgol Maesydderwen is successful and effective, ensuring that all pupils with learning difficulties have access to the National Curriculum.

All pupils placed on the Code of Practice have an Individual Education Plan (IEP), which is regularly reviewed and discussed by subject staff.

Annual reviews are attended by ALN staff, parents, students and representatives of other agencies. Between September 2017 and July 2018 there were 127 students on the ALN register.

There were:

- 12 pupils with statements
- 61 pupils on School Action+
- 64 pupils on School Action

Students with specific learning difficulties follow the general multi-sensory programme as appropriate, either in one to one or small group withdrawal situation. There are seven Learning Support Assistants who support ALN students in departments and in main stream classes. They ensure that all students are fully motivated and encouraged to make progress in all areas of the curriculum. Our two Specialist Learning Centres are now well established, and cater for pupils with a greater level of need. These pupils have both a full time teacher and LSA to cater further for their individual needs. These pupils are taught in the centres and in main-stream classes where appropriate.

Disabled students are welcome at Ysgol Maesydderwen. They are fully included in all aspects of school life and all efforts are made to ensure that they have access to the National Curriculum.

The school's Disability Accessibility Plan and Strategic Equality Plan aim to promote inclusion and equality of opportunity. Copies of this are available on the schools website.

Welsh Language – Welsh Language Category 4

The primary language of work and instruction throughout the school is English. However, we are proud of our Welsh culture and seek to recognise this in as many ways as possible, including during assemblies and the St. David's Day Eisteddfod. We promote the use of conversational Welsh in all lessons and the daily life of the school.

To further develop the use of Welsh it is used across the curriculum for dates, headings and praise. Welsh is also used to welcome pupils to classes and assemblies and as pupils enter the school at the start of the day. In lessons incidental Welsh may be used by teachers and learners as part of daily routines.

Healthy Eating and Drinking

At Ysgol Maesydderwen we encourage pupils to make healthy choices and be active members of our school community.

Awareness of the need to adopt healthy eating and drinking is delivered through the PSE curriculum including assemblies and other areas such as food technology and science.

A strong emphasis is placed on the importance of a healthy diet for life and how such a lifestyle will benefit their emotional wellbeing as well as physical health. The school canteen works within the statutory nutrition requirements for schools.

The school has a number of water fountains and pupils are encouraged to drink water throughout the day including during lessons.

School Premises

We have an ongoing programme of maintenance to ensure the school continues to provide an attractive and safe learning environment.

We have continued a very good working relationship with staff at Ystradgynlais Leisure Centre. This ensures that we maximise use of the excellent facilities whilst ensuring we continue to safeguard our learners.

Toilet Facilities

Toilets are available for students on the ground floor and first floor. The school's toilets are organised into separate boys' and girls' toilets with separate disabled toilets for pupils to use. The school's toilet facilities are excellent and are cleaned throughout the day. In addition students are encouraged to report any matters as required.

Governors' Expenses

No expenses were claimed by Governors in the carrying out of their duties.

School Comparative/Validation 2018 (KS3 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Powys

Ysgol Maes-Y-Dderwen

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	5.3	9.3	42.7	29.3	12.0	0.0	0.0	84.0
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.8	6.0	31.8	38.0	19.0	1.6	0.1	90.5
Oracy	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	4.0	8.0	37.3	34.7	14.7	0.0	0.0	86.7
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.7	6.9	31.0	37.3	19.1	2.2	0.1	89.6
Reading	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	4.0	12.0	48.0	22.7	12.0	0.0	0.0	82.7
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.7	1.9	7.4	31.6	37.5	18.0	1.7	0.1	88.9
Writing	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	6.7	9.3	42.7	32.0	6.7	1.3	0.0	82.7
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.7	2.3	11.3	33.8	34.0	15.3	1.4	0.1	84.5

Mathematics	School	1.3	0.0	0.0	0.0	0.0	0.0	1.3	4.0	9.3	18.7	29.3	33.3	2.7	0.0	84.0
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.9	5.6	25.4	34.7	26.8	3.9	0.1	90.8

Science	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	30.7	37.3	20.0	0.0	0.0	88.0
	Wales	0.3	0.3	0.1	0.1	0.1	0.4	0.4	1.0	3.9	28.0	39.1	25.0	1.4	0.1	93.5

Core Subject Indicator **

School	80.0
Wales	87.4

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	6.7	16.0	38.7	13.3	24.0	0.0	0.0	76.0
	<i>Wales</i>	<i>1.2</i>	<i>1.4</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.6</i>	<i>0.7</i>	<i>2.8</i>	<i>9.1</i>	<i>35.4</i>	<i>33.1</i>	<i>14.5</i>	<i>0.8</i>	<i>0.1</i>	<i>83.8</i>
Modern Foreign Language	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	2.7	12.0	21.3	46.7	16.0	0.0	0.0	84.0
	<i>Wales</i>	<i>1.1</i>	<i>1.8</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>0.6</i>	<i>2.0</i>	<i>7.1</i>	<i>31.3</i>	<i>36.6</i>	<i>18.0</i>	<i>0.7</i>	<i>0.1</i>	<i>86.7</i>
Design and Technology	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	29.3	44.0	24.0	0.0	0.0	97.3
	<i>Wales</i>	<i>0.5</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.4</i>	<i>0.9</i>	<i>4.0</i>	<i>30.8</i>	<i>43.2</i>	<i>18.5</i>	<i>0.8</i>	<i>0.0</i>	<i>93.3</i>
Information and Communication Technology	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	10.7	61.3	20.0	0.0	0.0	92.0
	<i>Wales</i>	<i>0.5</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.4</i>	<i>0.9</i>	<i>3.5</i>	<i>27.2</i>	<i>43.9</i>	<i>22.1</i>	<i>0.7</i>	<i>0.0</i>	<i>93.9</i>
History	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	1.3	4.0	29.3	41.3	20.0	2.7	0.0	93.3
	<i>Wales</i>	<i>0.6</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.5</i>	<i>1.0</i>	<i>5.0</i>	<i>28.9</i>	<i>38.9</i>	<i>22.0</i>	<i>2.0</i>	<i>0.1</i>	<i>91.9</i>
Geography	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	8.0	2.7	30.7	40.0	16.0	1.3	0.0	88.0
	<i>Wales</i>	<i>0.6</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.5</i>	<i>1.0</i>	<i>5.0</i>	<i>29.6</i>	<i>38.3</i>	<i>21.6</i>	<i>2.3</i>	<i>0.2</i>	<i>92.0</i>
Art and Design	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7	26.7	57.3	12.0	0.0	0.0	96.0
	<i>Wales</i>	<i>0.5</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>0.8</i>	<i>3.8</i>	<i>31.3</i>	<i>39.4</i>	<i>20.5</i>	<i>2.4</i>	<i>0.1</i>	<i>93.6</i>
Music	School	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.7	24.0	48.0	16.0	0.0	0.0	88.0
	<i>Wales</i>	<i>0.7</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.5</i>	<i>0.3</i>	<i>0.6</i>	<i>3.9</i>	<i>35.7</i>	<i>41.5</i>	<i>13.9</i>	<i>1.9</i>	<i>0.3</i>	<i>93.3</i>
Physical Education	School	1.3	0.0	0.0	0.0	0.0	0.0	1.3	1.3	2.7	38.7	45.3	9.3	0.0	0.0	93.3
	<i>Wales</i>	<i>0.6</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.3</i>	<i>0.7</i>	<i>4.2</i>	<i>35.7</i>	<i>39.6</i>	<i>16.1</i>	<i>1.9</i>	<i>0.1</i>	<i>93.3</i>

(Table 2 of 2 - PUPIL NUMBERS)

Powys

Ysgol Maes-Y-Dderwen

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	1	0	0	0	0	0	0	4	7	32	22	9	0	0	75
Oracy	1	0	0	0	0	0	0	3	6	28	26	11	0	0	75
Reading	1	0	0	0	0	0	0	3	9	36	17	9	0	0	75
Writing	1	0	0	0	0	0	0	5	7	32	24	5	1	0	75

Mathematics	1	0	0	0	0	0	1	3	7	14	22	25	2	0	75
--------------------	---	---	---	---	---	---	---	---	---	----	----	----	---	---	----

Science	1	0	0	0	0	0	0	4	4	23	28	15	0	0	75
----------------	---	---	---	---	---	---	---	---	---	----	----	----	---	---	----

Core Subject Indicator **

School	60
--------	----

Cohort = 75

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	1	0	0	0	0	0	0	5	12	29	10	18	0	0	75
Modern Foreign Language	1	0	0	0	0	0	0	2	9	16	35	12	0	0	75
Design and Technology	1	0	0	0	0	0	0	0	1	22	33	18	0	0	75
Information and Communication Technology	1	0	0	0	0	0	0	0	5	8	46	15	0	0	75
History	1	0	0	0	0	0	0	1	3	22	31	15	2	0	75
Geography	1	0	0	0	0	0	0	6	2	23	30	12	1	0	75
Art and Design	1	0	0	0	0	0	0	0	2	20	43	9	0	0	75
Music	1	0	0	0	0	0	0	0	8	18	36	12	0	0	75
Physical Education	1	0	0	0	0	0	1	1	2	29	34	7	0	0	75

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

**Pupils in Year
11****Number of pupils in Year 11 who were on roll in January 2018 : 74****Percentage of pupils in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	95	72	50	15	355	327
LA Area 2017/18	99	96	75	63	19	364	334
Wales 2017/18	99	94	67	55	18	350	324
School 16/17/18	100	98	80	48	13	..	342
School 15/16/17	100	99	83	47	12	..	348

Number of boys in Year 11 who were on roll in January 2018 : 43**Percentage of boys in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	95	65	42	19	353	325
LA Area 2017/18	98	94	67	56	14	346	317
Wales 2017/18	99	92	61	50	14	335	311
School 16/17/18	100	98	78	46	18	..	341
School 15/16/17	100	100	85	49	18	..	351

Number of girls in Year 11 who were on roll in January 2018 : 31**Percentage of girls in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	94	81	61	10	359	331
LA Area 2017/18	99	97	83	72	25	384	352
Wales 2017/18	99	95	73	61	22	365	338
School 16/17/18	100	98	82	50	8	..	342
School 15/16/17	100	99	82	46	8	..	346

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.

.. Data not available.

Ysgol Maesydderwen

Summary of School Performance (1)

SSSP 2018

LA/School No. 666 / 4021

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 : **74**

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	58	58	0	59	72	59	73	43
LA Area 2017/18	73	71	75	71	66	66	71	59
Wales 2017/18	65	63	74	63	59	58	64	53
School 15/16/17	60	60	0	70	..	..	..	42
School 14/15/16	61	61	0	75	..	..	..	42

Number of boys in Year 11 who were on roll in January 2018 :

43

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	47	47	0	56	70	53	72	37
LA Area 2017/18	62	61	67	64	61	63	68	52
Wales 2017/18	56	54	65	60	57	58	62	48
School 15/16/17	55	55	0	70	..	..	..	40
School 14/15/16	59	59	0	78	..	..	..	42

Number of girls in Year 11 who were on roll in January 2018 :

31

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	74	74	0	65	74	68	74	52
LA Area 2017/18	84	83	83	78	71	69	74	68
Wales 2017/18	74	72	83	66	62	58	65	58
School 15/16/17	65	65	0	71	..	..	..	44
School 14/15/16	62	62	0	73	..	..	..	42

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

.. Data not available.

Achievement of the Skills Challenge Certificate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4
School 2017/18	92	76	93	70	90	84
LA Area 2017/18	90	76	86	67	93	86
Wales 2017/18	87	73	84	66	90	81
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

Achievement of the Welsh Baccalaureate By Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4
School 2017/18	92	46	93	42	90	52
LA Area 2017/18	89	57	86	47	93	68
Wales 2017/18	85	51	82	45	89	58
School 16/17/18	..	..	..	..	..	..

School
15/16/17

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

.. Data not available

Ysgol Maesydderwen
Summary of School Performance (1)

SSSP 2018
LA/School No. 666 / 4021

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2018: 25		Number of boys aged 17 who were on roll in January 2018: 9		Number of girls aged 17 who were on roll in January 2018: 16	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2017/18	100	616	100	575	100	639
LA Area 2017/18	98	734	98	682	99	785
Wales 2017/18	98	740	97	692	98	781
School 16/17/18	99	751	100	746	98	754
School 15/16/17	98	810	100	806	98	814
	Achieved 3 or more A level Grades A*-A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent	Achieved 3 or more A level Grades A*-A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent	Achieved 3 or more A level Grades A*-A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent
School 2017/18	5	29	14	43	0	21
LA Area 2017/18	12	59	10	50	13	67

Wales 2017/18	13	58	13	50	14	64
School 16/17/18	7	33	9	36	5	30
School 15/16/17	7	35	8	35	7	34

Achievement of the Advanced Skills Challenge Certificate and Welsh Bacallaureate by pupils aged 17:

	Percentage of pupils aged 17 Who :		Percentage of boys aged 17 Who :		Percentage of girls aged 17 Who :	
	Achieved the Advanced Skills Challenge Certificate	Achieved the Advanced Welsh Bacallaureate	Achieved the Advanced Skills Challenge Certificate	Achieved the Advanced Welsh Bacallaureate	Achieved the Advanced Skills Challenge Certificate	Achieved the Advanced Welsh Bacallaureate
School 2017/18	84	52	67	44	94	56
LA Area 2017/18	58	49	55	45	60	52
Wales 2017/18	69	60	65	55	72	64
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>