



Ysgol Maesydderwen

Annual Report to Parents 2022-23

Welcome by the Chair of Governors

Dear Parents/Carers

On behalf of the Governing Body at Ysgol Maesydderwen, I am pleased to introduce our Governors' Report to Parents for the academic year 2022/23. As Governors, we have a duty to share information and, as stakeholders, you have the right to be kept informed and hold us to account for the quality of education your child receives. In this report, we take the opportunity to summarise the responsibilities and activities of the Governing Body. My thanks, as always, to my colleagues on the Governing Body, who give of their time, energy and expertise freely and enthusiastically.

It is my privilege and pleasure to be involved in the life and work of Ysgol Maesydderwen. I've witnessed the dedication and hard work which all teaching staff and others contribute to the school. During this academic year, members of the Governing Body have met regularly to discuss current issues and look at future developments. This enables the school to remain in a strong position to meet the challenges it faces. The new Curriculum for Wales and the new Additional Learning Needs Code of Practice are in operation across the school. I would like to pay tribute to staff and the school's Leadership Team for the way they have coped with so much change over such a relatively short period of time.

We continue to be fully committed to ensuring pupils have high quality enrichment opportunities and engaging learning experiences and encourage pupils to engage fully in all aspects of school life. The success achieved by students is a reflection of the high expectations we have of learners and staff and ask for your continued support in maintaining high standards of appearance and conduct, both of which contribute to the culture of mutual respect and an orderly and calm environment where all pupils feel safe. This is evident in our focus on promoting the attributes of Ambition, Creativity, Resilience, Respect and Responsibility, because every child has the right to strive for success and to have their successes celebrated.

I would like to thank the staff for their endless work to provide care, support and guidance to improve the welfare and education of our children. Thank you also to you, the parents and carers of our learners, who work in partnership with us for the benefit of your children and the whole school

Finally, thanks must also be given to our wonderful learners!



Hugh Patrick (Chair of Governing Body)

Parent Governor Meetings

No parent meeting was held under Section 94 of the Schools Standards and Organisation (Wales) Act 2013. Should parents wish to request such a meeting please contact the Clerk to the Governors (see below) where further information can be provided.

Members of Governing Body (as at 1 September 2023)

Name of Governor	Category	Term of Office Ends	Appointed by
Mr Richard Walters (Vice-Chair)	Local Authority	30/9/2024	Local Authority
Cllr Susan McNicholas	Local Authority	31/08/2024	
Cllr Huw Williams	Local Authority	31/08/2024	
Mr Craig Jones (1)	Local Authority	17/9/2026	
Mr Nigel Hickey	Local Authority	17/9/2026	
Mrs Helen Howe	Community	8/12/2024	Governing Body
Mrs Susan Pyart	Community	5/7/2026	
Mrs Elaine Reynolds	Community	5/7/2026	
Mrs Nicola Griffiths	Community	23/1/2024	
Mr Hugh Pattrick (Chair)	Community	8/12/2024	
Mr Craig Jones (2)	Parent	23/2/2024	Parent Governors
Mrs Betsy Morgan	Parent	8/12/2024	
Mrs Katie Harries	Parent	7/12/2026	
Rev Jon Howard	Parent	12/7/2027	
Mrs Michele Perrott	Parent	12/7/2027	
Mrs Nia Busby	Parent	7/12/2026	
Mrs Linda Daniel	Staff	8/12/2024	Support Staff
Mrs Hannah Ace	Teacher	7/12/2026	Teachers
Mrs Hayley Lougher	Teacher	7/12/2026	
Mr Phil Grimes	Headteacher	-	-
Mr Paul Hibben	Clerk to the Governors		

The Chair of the Governors and the Clerk to the Governors may be contacted through the school address and/or through Clerk's email address clerk@maesydderwen-hs.powys.sch.uk.

Election of Parent Governors

When a vacancy arises on the governing body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so.

Financial Statement

The LA provides the school with a budget for each financial year based upon a number of factors, including the number of children on the additional learning needs register, the school's floor space etc, but the main factor is the number of pupils on the school roll.

The money received from the LA is called the **Delegated School Budget**.

On receiving the delegated school budget, the Governors of the school decide how this money should be allocated and agree a budget which must then be approved by the local authority. This budget is continually monitored by the Senior Leadership Team and the Governing Body at their regular meetings. At these meetings any surplus or overspends are identified against a range of cost codes. This information is used to adjust the budget during the year to ensure spending follows the agreed plan.

The Headteacher, Administrative Officers & Chair of Governors also provide monthly financial reports to the LA who monitor and support the school with the use of the delegated budget.

- No claims were made for travel or subsistence by members of the Governing Body in 2022-23.
- No gifts were made to the school or to governors in 2022-23.

<u>Budget Statement</u>		
<u>2021-22</u> <u>Amount (£)</u>	<u>Description</u>	<u>2022-23</u> <u>Amount (£)</u>
	Income	
2,617,894	Delegated Funding	3,012,811
26,700	ALN core funding	44,500
501,577	Other income	314,918
3,146,171	Total Income	3,372,229
	Expenditure	
2,717,894	Staffing Costs	2,696,610
179,131	Curriculum	137,500
383,620	Premises	447,150
88,305	Other	88,374
3,368,950	Total Expenditure	3,369,635
	Overall	
<u>Amount (£)</u>	<u>Description</u>	
222,779 deficit	This year	2,594 surplus
136,537 surplus	Last year	86,422 deficit
86,422 deficit	Carried forward	77,809 deficit

Attendance Information

Academic Year	Attendance%	Authorised absence%	Unauthorised absence%
2022-23	85.8	10.1	4.1

Academic Year	2017	2018	2019	2023
School - Total	95.1%	94.6%	94.0%	85.8%
Family - Total	94.0%	93.5%	93.7%	87.2%
Wales - Total	94.1%	93.9%	93.8%	87.5%
School - Male	95.5%	94.0%	93.9%	87.6%
Family - Male	94.1%	93.5%	93.7%	87.7%
Wales - Male	94.2%	93.8%	93.8%	88.0%
School - Female	94.7%	95.2%	94.1%	84.0%
Family - Female	93.8%	93.6%	93.7%	86.7%
Wales - Female	94.0%	93.9%	93.8%	87.0%

Destination of Leavers

Year 11 (2022-23)

Destination	Number	%
Returned to Year 12 at Ysgol Maesydderwen	26	33%
Studying a course in a 6 Form College	32	41%
Apprenticeship	0	0%
Other	5	6%
Unknown	13	17%
Total number of statutory 2022 school leavers	78	100

Year 13 (2022-23)

Destination	Number	%
Studying a course in Higher Education	19	68%
Apprenticeship	3	11%
Employment	0	0%
Other	3	11%
Unknown	3	11%
Total number of 2022 year 13 school leavers	28	100

Community Links

Our annual services, such as Harvest, Remembrance and Christmas continue to strengthen our links with the local British Legion, the local Church, and help us to support our community's elderly.

Ysgol Maesydderwen pupils are encouraged to become global citizens as well as local citizens. This has continued in lessons through a wide variety of activities. In addition, the learners and staff at the school continue to support local charities and good causes. This includes the vast amounts of donations of food to the local foodbanks, donations of Christmas Hampers, the holding of a Christmas Fayre for our most vulnerable families. Finally, the school continues to raise money for our nominated charities through a number of events such as the end of year Race of Life.

Our learners have represented our local community on a national stage. One of our learners, Tilly Jones, has continued her role as a member of the Welsh Government Youth Parliament.

The school has developed a partnership with the Ospreys Rugby club through the Tackle Project. In addition, the school has continued to develop links with the community which have a direct positive impact on learners' work. This includes the support of local businesses in the GCSE Welsh Baccalaureate presentations and the fieldwork of important historical areas of Ystradgynlais as part of the Year 7 & 8 Skills Days.

We continue to have very good working relationships with the local social services, the Youth Service and Police to help us provide care, support and guidance for all pupils including the most vulnerable.

The school continued to work closely with the cluster primary schools. As well as the usual excellent support for learners in year 6 with their transition into year 7 the cluster have set up a number of curriculum groups to develop strategies and resources with the implementation of the Curriculum for Wales. This work will have sustainable benefits for learners in the future.

Ysgol Maesydderwen Targets 2023-24

Key Stage 3

Level 5 Targets

Subject	Year 9 (Final)	Year 8 (Reviewed)	Year 7 (Provisional)
English	86%	87%	87%
Mathematics	87%	88%	88%
Science	87%	88%	88%

Local Targets for 2023-24

1	Improve outcomes in Personal Assessments in all year groups so that the school Progress average is above the mean
2	Develop methods of tracking progress within the curriculum for Wales so that most learners are making expected progress
3	Implement a MAT programme for learners in Years 7 to 9

Key Stage 4

Year 11 (Final) : 2023-24

1	The Capped Points Score to be above modelled outcomes (365.3 points in 2018-19)
2	The Literacy Indicator to be above with modelled outcomes (40.3 points in 2018-19)
3	The Numeracy Indicator to be above modelled outcomes (38.1 points in 2018-19)
4	The Skills Challenge Indicator to be above modelled outcomes (37.7 points in 2018-19)
5	The 5A*/A % result to be above modelled outcomes (15.7% for 2018-19)
6	Ensure all learners achieve at least 9 GCSE (or equivalent) qualifications

Attendance Targets

2019-20 (Final)	2020-21(Reviewed)	2021-22 (Provisional)
92%	92.1%	92.2%

Music and Performing Arts

The Music department had a very busy 2022-23 which culminated with a very pleasing set of Performing Arts results at the end of Year 11. The learners achieved a 33% pass rate for A*/A and a 100% pass rate A*-C and A*-G.

Learners contributed to a number of whole school 'live' events through a variety of musical performances. This included amongst others the Harvest Assembly, Remembrance Service and the Presentation Assembly at the end of the year. In addition, the Music staff worked closely with teachers from English, Welsh and Drama to successfully perform the first in-person Christmas Concert since 2019.

The department has supported a number of learners to continue to develop skills and experience success in a number of areas. This includes learners successfully auditioning for a number of external shows and performances.

The school worked closely with the local authority to further develop the offer of peripatetic lessons that are available for our learners. This has ensured that more learners are receiving music tuition to support their development of musical skills throughout the year.

Sport

Not only can students participate in sporting activities during PE lessons, we also offer a wide range of extra-curricular sporting activities. The clubs run during lunchtimes as well as after school allowing many more learners to participate. Examples of lunchtime clubs include, gymnastics, dance, girls football and basketball.

The Physical Education curriculum aims to enable students to become independent, capable and ambitious learners who enjoy physical activity and make significant progress towards achieving their full potential. Through a diverse program of activities, students have the opportunity to discover their personal aptitudes while developing their communication and leadership skills along with concepts of fairness and social responsibility.

Our aim is to equip our students with the skills, knowledge and confidence required to enable them to participate fully in a healthy and active lifestyle.

The GCSE PE results in 2023 were outstanding with 67% of learners achieving an A* or A grade, 92% of learners achieving an A*-C grade and 100% of learners achieving an A*-G grade.

There have been a number of exceptional performances by learners this year. The school appointed a WRU Rugby officer and teams have developed and grown. This includes the establishment of girls' teams in rugby and football. Learners at Ysgol Maesydderwen have continued to experience success at regional, national and international level. A list of some of notable achievements are:

- Rugby – Year 8 reached the semi-finals of the Powys County 10 a-side competition
- Gymnastics – Macie Maggs represented her club at an international Gymnastics competition in Florida
- High Jump – Jayden Alkins represented Wales in the British National Championships achieving a personal best of 1.80m
- Football – Myah Davies was selected to represent Wales in the Under 14s squad
- Cheerleading – Isabel Grimes won a Bronze medal as part of the Wales Cheerleading team at the World Championships
- Equestrian – Sienna Norton represented Wales and came 3rd in the Mounted Games at

the Royal Windsor Horse Show

- Rugby – Swansea Valley Under 15s won the National Schoolboys final with good representation from Ysgol Maesydderwen
- Football – Jacob Penhale was an instrumental member of Briton Ferry Under 16s team that won FA Wales Academy National Championships

School Policies

As part of its routine work, the governing body regularly reviews school policies/strategies and monitors their implementation and effectiveness. The following policies have been reviewed by the Governing Body in 2022-23.

- Accessibility Policy
- Administration of Medicines in School
- Admissions Arrangements
- Admissions Information for New Year 6 learners
- ALN and Inclusion Policy for Schools
- Anti-Bullying Policy
- Attendance Policy
- Assessment, Reporting and Recording Policy
- Bereavement in schools Policy
- Business Continuity Plan
- Careers Policy
- Children Looked After Policy
- Child Protection Policy
- CPD Policy
- Collective Worship Policy
- Cover Policy
- Disciplinary Policies
- Domestic Abuse, Violence against Women and Sexual Violence Policy
- E-Safety Policy
- EOTAS Policy
- Equal Opportunities Policy
- Examination Policy
- Healthcare Needs Policy
- Inclement Weather Policy
- Internal Assessments Policy
- Internal Appeals Policy
- Information Management
- Lettings Policy
- Managed Move Policy
- Non-smoking Policy
- Parental Leave Policy
- Positive Behaviour for Learning Policy
- Powys protocol and guidance for school dogs
- Prevent Policy
- Privacy Notice
- Restraint Policy
- Safeguarding Policy
- Safer Recruitment Policy
- School Toilet Policy
- Teachers Pay Policy 2022-23
- Teaching and Learning Policy
- Transition Policy
- Volunteers in School Policy
- Whistleblowing Policy
- Word Processor Policy
- Young Carers in School Policy

Copies of school policies are available to parents from the school website or from the school upon request.

The Curriculum

Key Stage 3

During the first three years at Ysgol Maesydderwen the school offers a curriculum based on the National Curriculum. Our Year 7 & 8 curriculum is based on Areas of Learning and Experience (AoLEs), in line with the curriculum for Wales.

The number of lessons each fortnight for each subject is as follows:

Years 7 & 8

AoLE	Year 7	Year 8
Languages, Literacy & Communication	14	13
Maths & Numeracy	6	7
Science & Technology	11	11
Health & Wellbeing	7	7
Humanities	6	6
Expressive Arts	6	6

Year 9

Subject	Year 9
English	7
Mathematics	7
Science	6
Art	2
Design Technology	4
French	3
Geography	3
History	3
Information Technology	2
Music	2
Physical Education	4
Religious Studies	2
Welsh	4

In **Years 7 and 8** subjects are taught in mixed ability groups and in **Year 9** most subjects are usually taught in ability groups based around English and Mathematics sets. In every year support is provided for those with additional learning needs.

In all years where the numbers are too high, for health and safety reasons, Design Technology and Physical Education the form group may be split into smaller classes.

Key Stage 4

In Years 10 and 11 all pupils follow a core curriculum of English, Mathematics, Science, Welsh, Religious Education, Welsh Baccalaureate Skills Challenge, Careers / PSE, and statutory Physical Education. The first six subjects listed are taken to examination level. All pupils in accordance with the 14-19 Learning Pathway chose 3 other subjects from a comprehensive range of subjects.

Key Stage 5

Students in Year 12 and 13 are offered a wide range of Advanced Supplementary within the Welsh Bacallaureate qualification and Advanced A2+ subjects. This offer is via a mixture of face to face learning at the school and on-line lessons in collaboration with other Powys secondary schools.

Students are expected to follow a minimum of 3 AS subjects including the Welsh Bacallaureate (Skills Challenge). Learners are expected to pursue 3 subjects to Advanced level.

Changes to School Prospectus

The prospectus is updated annually to provide accurate information on a range of school data. This includes, amongst others, changes in staff, up to date pupil assessment information, destination of pupils and attendance. There is a copy of the prospectus on our website.

School Term Dates 2023-24

Term	Term starts	Half-term Dates	Term ends
Autumn Term 2023	Monday 4 September 2023	Monday 30 October 2023 to Friday 3 November 2023	Thursday 21 December 2023
Spring Term 2024	Tuesday 9 January 2024	Monday 12 February 2024 to Friday 16 February 2024	Friday 22 March 2024
Summer Term 2024	Monday 8 April 2024	Monday 27 May 2024 to Friday 31 May 2024	Friday 19 July 2024

Non-pupil days

- Friday 1 September 2023
- Monday 25 September 2023 (Cluster Inset)
- Tuesday 26 September 2023 (Cluster Inset)
- Friday 22 December 2023
- Monday 8 January 2024
- Monday 1 July 2024

Timings of the school day

Time	Description
8.50 – 9.10	Registration
9.10 – 10.10	Lesson 1
10.10 – 11.10	Lesson 2
11.10 – 11.30	Break
11.30 – 12.30	Lesson 3
12.30 – 1.30	Lesson 4
1.30 – 2.15	Lunch
2.15 – 3.15	Lesson 5

Healthy Eating and Drinking

At Ysgol Maesydderwen we encourage pupils to make healthy choices and be active members of our school community.

Awareness of the need to adopt healthy eating and drinking is delivered through the PSE curriculum including assemblies and other areas such as food technology and science.

A strong emphasis is placed on the importance of a healthy diet for life and how such a lifestyle will benefit their emotional wellbeing as well as physical health. The school canteen works within the statutory nutrition requirements for schools.

The school has a number of water fountains and pupils are encouraged to drink water throughout the day including during lessons.

Welsh Language – Welsh Language Category 1 – English Medium

The primary language of work and instruction throughout the school is English. However, we are proud of our Welsh culture and seek to recognise this in as many ways as possible, including during assemblies and the St. David's Day Concert. We promote the use of conversational Welsh in all lessons and the daily life of the school.

To further develop the use of Welsh it is used across the curriculum for dates, headings and praise. Welsh is also used to welcome pupils to classes and assemblies and as pupils enter the school at the start of the day. In lessons incidental Welsh may be used by teachers and learners as part of daily routines. During 2022-23 the school achieved the Bronze Siarter Iaith Award and is now working towards gaining the Silver Award.

Additional Learning Needs (ALN)

ALN provision at Ysgol Maesydderwen is successful and effective, ensuring that all pupils with learning difficulties have access to the National Curriculum.

All pupils placed on the Code of Practice have an Individual Education Plan (IEP), which is regularly reviewed and discussed by subject staff.

Annual reviews are attended by ALN staff, parents, students and representatives of other agencies.

Between September 2022 and July 2023 there were 175 learners on the ALN register.

There were:

- 7 learners with a statement
- 2 learners with a LA IDP
- 61 learners on School Action+
- 15 learners with a School IDP
- 90 learners on School Action

During the year the school has continued the process of moving the identification of ALN learners to the new definitions defined in the new ALN Code.

Students with specific learning difficulties follow a general multi-sensory programme as appropriate, either in one to one or small group withdrawal situations. There are three Learning Support Assistants (LSAs) who support ALN students in departments and in main

stream classes. They ensure that all students are fully motivated and encouraged to make progress in all areas of the curriculum.

Our Specialist Learning Centre is now well established, and caters for pupils with a greater level of need. These pupils have both a full-time teacher and a LSA who cater further for their individual needs. These pupils are taught in the centres and in main-stream classes where appropriate.

During 2022-23 the school opened up a Nurture Centre to provide a medium term focused intervention strategies to support learners who have attachment related social, behavioural, emotional and wellbeing needs which could otherwise become long-term barriers to learning and attainment.

Disabled students are welcome at Ysgol Maesydderwen. They are fully included in all aspects of school life and all efforts are made to ensure that they have access to the National Curriculum.

The school's Disability Accessibility Plan and Strategic Equality Plan aim to promote inclusion and equality of opportunity. Copies of this are available on the school's website.

Toilet Facilities

Toilets are available for students on the ground floor and first floor. The school's toilets are organised into separate boys' and girls' toilets with separate disabled toilets for pupils to use. The school's toilet facilities are excellent and are cleaned throughout the day. In addition, students are encouraged to report any matters as required.

School Premises

We have an ongoing programme of maintenance to ensure the school continues to provide an attractive and safe learning environment.

We have continued a very good working relationship with staff at Ystradgynlais Leisure Centre. This ensures that we maximise use of the excellent facilities whilst ensuring we continue to safeguard our learners.

School Improvement Plan

Each year the staff and governors work on a School Improvement Plan (SIP), which leads school improvement for the coming year. The five priorities that the school have identified for improvement are as follows:

- 1) Improve the progress of learners supported by a range of knowledge, skills and experience
- 2) Reduce the impact of poverty on learners progress and skills
- 3) Continue to develop a culture of personal improvement for all stakeholders throughout the school
- 4) Improve the progress, skills and experiences of learners through the successful implementation of a range of curriculums
- 5) Improve all aspects of the school through the continued improvement of Leadership at all levels

During 2022-23 the five priorities were addressed by the following seven objectives:

- 1) SIP A – Sustainable Improvement of Standards

- 2) SIP B – Teaching and Learning
- 3) SIP C – Skills
- 4) SIP D – Curriculum
- 5) SIP E – Learner Engagement
- 6) SIP F – Stakeholders (inc. Governors)
- 7) SIP G – Resources and Budget

Progress was made in all objectives to address the priorities. Following a comprehensive evaluation, the school has identified the need to continuing make progress with the original five priorities. During 2023-24 the priorities will be addressed through the following five objectives:

- 1) SIP A – Sustainable Improvement of Standards
- 2) SIP B – Teaching and Learning
- 3) SIP C – Skills
- 4) SIP D – Curriculum
- 5) SIP E – Wellbeing

Key Stage 4 Examination Outcomes 2022-23

Measure	All Learners	Female	Male
Capped Points Score	361.1	376	344
5A*-A %	18.7	7.5	31.4
Literacy Indicator (Points)	39.6	4	36
Numeracy Indicator (Points)	38.0	38	38
Science Indicator (Points)	36.2	37	36
Skills Challenge (Points)	32.9	35	31

Measure	eFSM	Non-eFSM	ALN	Non-ALN
Capped Points Score	308	381	310	377
5A*-A %	5	23.6	5.6	22.8
Literacy Indicator (Points)	33	42	35	41
Numeracy Indicator (Points)	32	40	31	40
Science Indicator (Points)	29	39	28	39
Skills Challenge (Points)	24	36	25	36

Key Stage 5 Examination Outcomes 2022-23

Measure	All Learners	Female	Male
3A*-A %	14.3	16	13
3A*-C %	65.7	74	56
3A*-E %	91.4	95	88
Level 3 %	100	100	100
Welsh Baccalaureate %	74.3	79	69
Wider Points Score	756.0	769	741

Key Stage 3 Teacher Assessments 2022-23

(Table 1 of 2 - PERCENTAGES)

Powys

Ysgol Maes-Y-Dderwen

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.8	22.6	28.0	26.9	11.8	0.0	0.0	66.7
	2022	0.0	0.0	0.0	0.0	0.0	0.0	1.0	11.2	17.3	26.5	30.6	13.3	0.0	0.0	70.4
Oracy	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.8	22.6	26.9	28.0	11.8	0.0	0.0	66.7
	2022	0.0	0.0	0.0	0.0	0.0	0.0	1.0	6.1	28.6	27.6	23.5	13.3	0.0	0.0	64.3
Reading	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.8	23.7	29.0	31.2	5.4	0.0	0.0	65.6
	2022	0.0	0.0	0.0	0.0	0.0	0.0	3.1	9.2	17.3	26.5	31.6	12.2	0.0	0.0	70.4
Writing	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.8	23.7	26.9	26.9	11.8	0.0	0.0	65.6
	2022	0.0	0.0	0.0	0.0	0.0	0.0	2.0	14.3	25.5	24.5	24.5	9.2	0.0	0.0	58.2

Mathematics	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.1	20.4	30.1	25.8	7.5	0.0	83.9
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.2	10.2	24.5	35.7	18.4	2.0	0.0	80.6

Science	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.5	5.4	26.9	32.3	23.7	4.3	0.0	87.1
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	24.5	26.5	24.5	19.4	5.1	0.0	75.5

Core Subject Indicator **

2023	63.4
2022	0.0

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	2023	0.0	0.0	0.0	0.0	0.0	0.0	1.1	16.1	15.1	46.2	18.3	3.2	0.0	0.0	67.7
	2022	1.0	0.0	0.0	0.0	0.0	0.0	0.0	11.2	24.5	33.7	19.4	10.2	0.0	0.0	63.3
Modern Foreign Language	2023	1.1	0.0	0.0	0.0	0.0	0.0	2.2	1.1	7.5	35.5	33.3	19.4	0.0	0.0	88.2
	2022	0.0	3.1	0.0	0.0	0.0	0.0	1.0	9.2	6.1	31.6	36.7	12.2	0.0	0.0	80.6
Design and Technology	2023	0.0	0.0	0.0	0.0	0.0	0.0	1.1	7.5	20.4	32.3	20.4	17.2	1.1	0.0	71.0
	2022	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.0	14.3	31.6	34.7	16.3	0.0	0.0	82.7
Information and Communication Technology	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.2	19.4	39.8	24.7	8.6	4.3	0.0	77.4
	2022	0.0	0.0	0.0	0.0	0.0	0.0	4.1	5.1	11.2	35.7	24.5	16.3	3.1	0.0	79.6
History	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.2	21.5	29.0	34.4	7.5	4.3	0.0	75.3
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	9.2	37.8	34.7	4.1	0.0	0.0	76.5
Geography	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.0	15.1	24.7	23.7	19.4	3.2	0.0	71.0
	2022	0.0	0.0	0.0	0.0	0.0	0.0	1.0	9.2	19.4	30.6	29.6	9.2	1.0	0.0	70.4
Art and Design	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.8	46.2	29.0	12.9	0.0	0.0	88.2
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.2	36.7	34.7	17.3	2.0	0.0	90.8
Music	2023	2.2	0.0	0.0	0.0	0.0	0.0	3.2	0.0	6.5	32.3	39.8	16.1	0.0	0.0	88.2
	2022	0.0	0.0	0.0	0.0	0.0	0.0	5.1	6.1	5.1	31.6	38.8	13.3	0.0	0.0	83.7
Physical Education	2023	1.1	0.0	0.0	0.0	0.0	0.0	2.2	3.2	21.5	48.4	15.1	7.5	1.1	0.0	72.0
	2022	0.0	0.0	0.0	0.0	0.0	0.0	1.0	5.1	20.4	36.7	31.6	5.1	0.0	0.0	73.5

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

5+: % achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

(Table 2 of 2 - PUPIL NUMBERS)

Powys

Ysgol Maes-Y-Dderwen

(File Version: 002)

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	10	21	26	25	11	0	0	93
Oracy	0	0	0	0	0	0	0	10	21	25	26	11	0	0	93
Reading	0	0	0	0	0	0	0	10	22	27	29	5	0	0	93
Writing	0	0	0	0	0	0	0	10	22	25	25	11	0	0	93

Mathematics	0	0	0	0	0	0	0	0	15	19	28	24	7	0	93
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Science	0	0	0	0	0	0	0	7	5	25	30	22	4	0	93
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Core Subject Indicator **

2023	59
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Cohort = 93

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	0	1	15	14	43	17	3	0	0	93
Modern Foreign Language	1	0	0	0	0	0	2	1	7	33	31	18	0	0	93
Design and Technology	0	0	0	0	0	0	1	7	19	30	19	16	1	0	93
Information and Communication Technology	0	0	0	0	0	0	0	3	18	37	23	8	4	0	93
History	0	0	0	0	0	0	0	3	20	27	32	7	4	0	93
Geography	0	0	0	0	0	0	0	13	14	23	22	18	3	0	93
Art and Design	0	0	0	0	0	0	0	0	11	43	27	12	0	0	93
Music	2	0	0	0	0	0	3	0	6	30	37	15	0	0	93
Physical Education	1	0	0	0	0	0	2	3	20	45	14	7	1	0	93

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance