

YSGOL MAESYDDERWEN

Grant Funding Plans

2021-22



‘Working Together, Achieving More’

Pupil Development Grant (PDG) Funding – £111,550

PDG Objectives	Actions	Success Criteria	Resources	Evidence and Evaluation
Continue to provide pastoral mentoring support for KS4 learners in preparation for external examinations	Continue with a Pastoral Support programme for vulnerable and eFSM learners	Improved engagement and outcomes for identified learners	Pastoral Support coordinator 1/4/2021 to 31/8/2021 = £10,165 Resources = £1,500	Examination outcomes Learner Voice
Enhance the follow up Academic Pastoral support processes following each data collection at KS3 to ensure all eFSM learners are supported to make progress	Appoint a Director of Learning – Raising Standards to lead on improve data tracking processes across the school	Improved support from Progress Tutors & Progress Leaders Improvement in Progress of eFSM learners	Leadership TLR 3 payment = £1,169 Leadership Time = £3,671 Resources = £1,500	Line Manager Minutes – PG & JPL Department Meetings Minutes Progress Team Meetings Minutes KS3 Progress Data
Ensure good progress in GCSE Mathematics and GCSE Science / Maths for eFSM learners	Create a small KS4 group(s) for Maths and Science Continue to develop further STEM opportunities across all year groups	Improved GCSE Maths results for vulnerable learners Improved GCSE Science results for vulnerable learners Improved STEM opportunities for all year groups	Full time Maths/Science teacher = £33,567	Progress Data Exam Outcomes 2022 Review of STEM opportunities
Ensure good progress in GCSE English and GCSE English Literature for eFSM learners	Create a small KS4 group(s) for English	Improved GCSE English results for Year 11 vulnerable learners Improved GCSE English Literature results for Year 10 vulnerable learners	Part-time English teacher = £19,920	Progress Data Exam Outcomes 2022
Implement new Literacy intervention programme	Implement a new system with a clear system for measuring progress	Improved Literacy skills evidenced by improved outcomes	Literacy Tutor = 1/4/2021 to 31/8/2022 = £17,853 Resources = £2,000	Baseline and final assessments Review of progress data

PDG Objectives	Actions	Success Criteria	Resources	Evidence and Evaluation
Provide improved emotional support and guidance to eFSM & vulnerable learners in years 8 to 11	Implement a new pastoral mentoring system Appoint a Director of Learning to lead and develop	Learners fully engaged in the curriculum Learners develop independent coping mechanisms & independent learning skills	Learner Support Officer = 1/9/21 to 31/3/22 = £14,599 Leadership TLR 3 payment = £1,169 Leadership Time = £3,671 Resources = £1,500	Progress Data Engagement in lessons data Review of interventions Learner Voice

Education Improvement Grant (EIG) Funding – £42,137

EIG Objectives	Actions	Success Criteria	Resources	Evidence and Evaluation
Continue to provide a Nurture provision for identified Year 7 learners	Continue to employ a Nurture Group teacher for the Nurture class.	Year 7 learners are fully prepared to join a mainstream curriculum in Year 8.	Teacher 1/4/21 to 31/3/22 = £37,906 TA 1/4/21 to 31/3/22 = £17,853	Year 7 Progress Data Year 7 PASS Survey Year 7 Engagement Data Learner voice Parental voice

Professional Learning Grant (PLG) Funding – £15,110

PLG Objectives	Actions	Success Criteria	Resources	Evidence and Evaluation
Continue to strengthen the school's ability to provide Trauma Informed Support (TIS)	2 members of staff to receive TIS training	Members of staff complete the course Improved TIS support for learners	10 days cover for each member of staff = £3,600	Progress Data Engagement Data Learner voice Parental voice
Strengthen the quality of Teaching and Learning within the school by increasing the number of OTP trained staff	4 members of staff to complete the OTP course Trained members of staff disseminate OTP values to rest of staff	Members of staff complete the OTP course All staff are aware and use OTP values	10 days cover for each member of staff = £7,200	Lesson Observations Quality Assurance outcomes – Teaching and Learning Line Manager Meetings
To continue to develop the Quality Assurance skills of Middle Leaders	Provide opportunities for middle leaders to work with external providers to develop their leadership skills	Leaders evaluations are developed leading to the use of successful improvement strategies for addressing shortcomings	Cover for 2 days for middle leaders = £4680	Line Manager Meetings Quality Assurance documents External trainers reports