



Ysgol Maesydderwen

School & Sixth Form Centre | Ysgol a Chanolfan Chweched Dosbarth

Working Together, Achieving More | Cydweithio a Chyflawni

Agreement & Guidance Booklet

FOR PARENTS AND PUPILS

Llyfryn Cytundeb a Chanllawiau

AR GYFER RHIENI A DISGYBLION



Ysgol Maesydderwen

Agreement and Guidance Booklet Llyfryn Cytundeb a Chanllawiau

For your child to have a positive experience in school we have produced the following guidance pack for you to read with your child.

- Uniform Agreement
- Anti-Bullying Guide
- Pupil and School Responsibilities
- Pupil Acceptable Use Agreement / eSafety Rules
- Mobile Phone Agreement
- Attendance Expectations
- Travel Behaviour Agreement
- Staff and responsibilities
- Consent forms:
 - Photographic Consent Agreement (optional)
 - Swimming Goggles Agreement (optional)
 - Pupil Information Form
 - Standard Visits & Medical Consent for Activities Agreement
 - Home School Agreement

Enrolling your child at Ysgol Maesydderwen indicates an understanding of, and agreement to, the policies and procedures set out in this guidance booklet.

If you want to withhold permission for photographic consent or for the use of goggles in swimming lessons, you can do so by completing and returning either or both forms at the back of the booklet. Please note that these forms only need to be returned if you are withholding permission.

Once you have read all the attached documentation, we would be grateful if you could complete and return the following forms:

1. Pupil Information Form
2. Standard Visits & Medical Consent for Activities Agreement
3. Home School Agreement



School Uniform Policy (March 2022)

1 Introduction

1.1 It is our school policy that all Learners wear school uniform when attending school, or when participating in a school-organised event outside normal school hours. We provide a complete list of the items needed for school uniform in our school prospectus.

2 Aims and objectives

2.1 Our policy on school uniform is based on the notion that school uniform:

- provides a sense of identity, community and cohesion within the school;
- supports positive behaviour and school discipline;
- ensures pupils dress appropriately for learning activity;
- removes peer pressure to dress in particular fashions;
- enables pupils of all backgrounds to share in a common identity which embraces their particular requirements;
- helps reduce inequalities between pupils and help reduce some triggers for bullying;
- benefit safeguarding and attendance policies through helping to identify truants;
- assists identification of strangers on school premises;
- supports and promotes the ethos of the school.

3 Jewellery

3.1 On health and safety grounds we do not allow Learners to wear jewellery in our school. The exceptions to this rule are:

- plain ear-ring studs in pierced ears
- small objects of religious significance
- watches (not smart watches)

We ask the Learners to remove these objects during PE, games, swimming and other practical activities for health and safety reasons.

The school advises parents/carers who wish their children to have their ears pierced to do so at the beginning of the school holidays.

3.2 Medical identification bracelets may be worn by Learners who have significant medical problems e.g. Diabetes or epilepsy.

4 Extreme haircuts

4.1 The school does not permit Learners to have 'extreme' haircuts that could serve as a distraction to other Learners.

4.2 Hairstyles and haircuts which are deemed too extreme such as tramlines, stars, shaved heads (No shorter than a number 2), extreme patterns 'V' styles, Mohican cuts, or dyed, tipped or dipped hair are also forbidden. Pupils with long hair should also tie it back for safety reasons.

5 Footwear

5.1 The school wants all Learners to grow into healthy adults. We believe that it is dangerous for Learners to wear shoes that have platform soles or high heels, so we do not allow Learners to wear such shoes in our school. Neither do we allow Learners to wear trainers to school; this is because we think that this footwear is appropriate for sport or for leisurewear, but is not in keeping with the smart appearance of a school uniform. We require all Learners to wear plain, black, formal shoes as stated in the uniform list.

6 The role of parents/carers

6.1 We ask all parents/carers who send their children to our school to support the school uniform policy. We believe that parents/carers have a duty to send their children to school correctly dressed and ready for learning. One of the responsibilities of parents/carers is to ensure that their child has the correct uniform, and that it is clean and in good repair. The school is happy to provide support for families in cases where there are difficulties in providing appropriate uniform.

6.2 If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the Headteacher. The school welcomes Learners from all backgrounds and faith communities. If there are serious reasons, for example on medical, learning needs or religious grounds, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests.

7 The role of governors

7.1 The governing body supports the Headteacher in implementing the school uniform policy. It considers all representations from parents/carers regarding the uniform policy and liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity.

7.2 It is the governors' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities.

7.3 Governors ensure that the school uniform policy helps Learners to dress sensibly, in clothing that is hardwearing, safe and practical.

8 Monitoring and review

8.1 The governing body monitors and reviews the school uniform policy through its committee work by:

- seeking the views of parents/carers, to ensure that they agree with and support the policy;
- considering, with the Headteacher, any requests from parents for individual Learners to have special dispensation with regard to school uniform;
- requiring the Headteacher to report to the governors on the way the school uniform policy is implemented.

9 Uniform

9.1 The Year 7 to 11 School Uniform is:

- dark grey tailored trousers or dark grey skirt (for boys or girls - leggings, tracksuit bottoms, jeans or jean like trousers are not acceptable, the skirt should not be tightly fitted and should be no shorter than 2 inches above the knee)
- navy v-neck jumper with school logo
- navy and yellow striped Velcro tie
- grey or black socks, or black tights

- white collared, formal shirt
- black shoes (plain black, formal shoes, no trainers or boots)
- plain black or navy outdoor coat (no logos or markings, except reflective strips/markings to aid road safety)
- Rucksack

9.2 The school strongly discourages the wearing of leather and expensive fashion coats/jackets since the school cannot take responsibility for loss or damage of items of clothing.

9.3 The school jumper and tie can be purchased from Pethau Plant, the details of which are below:

Pethau Plant, 16 Station Road, Ystradgynlais SA9 1NT

Telephone: 01639 849 111

Web address: <https://pethauplant.com/product-category/maesydderwen/>

9.4 The Year 12 and 13 School Uniform is:

- Plain black tailored trousers or skirt (leggings, tracksuit bottoms, jeans or jean like trousers are not acceptable, skirts should be no shorter than 2 inches above the knee)
- white collared, formal shirt
- official school tie
- plain black jumper or cardigan
- black shoes (plain black, formal shoes, no trainers or boots)
- grey or black socks, or black tights
- visible tattoos are not permitted
- plain black or navy outdoor coat (no logos or markings, except reflective strips/markings to aid road safety)
- Rucksack

9.5 Any make-up should be discreet so as not to distract from learning. Painted or false nails are not allowed for hygiene and health and safety reasons.

9.6 PE kit:

Girls Compulsory Items

- White polo shirt with badge or plain white polo shirt
- Black training top (badged ones available from Pethau Plant)
- Black shorts or black sports leggings
- Black hockey/football socks (outdoor)
- White socks (inside)
- Trainers (cross-trainers only)

Girls Non-Essentials

- Black track suit bottoms
- Gum shield
- Shin pads

For Swimming

- Black swimming suit all in one. (No bikinis)
- Goggles

Boys Compulsory Items

- School rugby jersey
- White polo shirt with badge or plain white polo shirt
- Black training top (badged ones available from Top Sports)
- Black rugby shorts (outdoor)
- Black rugby socks (outdoor)
- Boots (togs) (outdoor)
- Black shorts (indoor)
- White socks (indoor)
- Trainers (cross trainers only)

Boys Non-Essentials

- Black track suit bottoms
- Gum shield
- Shin pads

For Swimming

- Black swimming trunks (no long shorts)
- Goggles

9.7 During inclement weather pupils should wear additional layers of suitable clothing underneath the compulsory items.

10 Adherence to Policy

10.1 Should pupils not adhere to the school uniform policy, the school's behaviour policy will be actioned. Parents and carers will be consulted where necessary and support offered by the school where required.

11 Additional Information

11.1 Any necessary modifications to the policy deemed necessary due to extreme weather conditions, will be under the discretion of the Headteacher. Sufficient notice will be provided to parents/carers in such cases.

11.2 School uniform suppliers often market items as suitable for school when they do not adhere to our policy. In the event that parents/carers are unsure of suitability, we would invite them to consult with the school prior to purchasing said items.

11.3 In formulating this policy, in consultation with all stakeholders, the school has used the Statutory Guidance for School Governing Bodies on School Uniform and Appearance Policies that can be found via the following link:

[Click Here](#)

11.4 Expense is a consideration to all families these days. If eligible, clothing grants and free school meal grants are offered by the Authority. For further details please see Powys County Council website or use this link. <https://en.powys.gov.uk/article/3758/Free-school-meals-and-help-with-school-clothing>



Ysgol Maesydderwen



**Working Together to
Eradicate Bullying**

Vision and Values of Maesydderwen

We believe **respect** for each other lies at the heart of everything we do.

We are a **Rights Respecting School** and we try to make it clear to pupils in all we do that we have a zero tolerance approach to bullying.

We want our pupils to grow into **ethical, informed citizens**, who show care for others.

We use a trauma informed approach to promote the importance of **positive relationships** and develop **empathy** in our pupils.

Definition of Bullying

Behaviour by an individual or group, usually repeated over time, that intentionally hurts others either physically or emotionally.

- Bullying can take many forms, including:
- Physical
- Verbal
- Emotional
- Indirect
- Online
- Sexual
- Prejudice-related (protected characteristics)

Some behaviour, although unacceptable and dealt with through our behaviour policy, is not considered bullying, e.g. friendship fallouts, one off incidents, insults and banter.

Why we need to challenge bullying

The United Nations Convention on the Rights of the Child states that it is a child's right to have 'necessary protection and assistance so that it can fully assume its responsibilities within the community'.

Article 13 states, 'every child has the right to freedom of expression'.



Bullying undermines these fundamental rights, therefore it is essential to challenge this and work to change attitudes and actions for the future.

How do we raise awareness of bullying?

- **Staff training** for all members of our community
- **Learner voice** activities to engage pupils in our approach to bullying
- Ensuring pupils know **how and where** to express their worries
- Clearly explaining the **consequences** for bullying
- Sharing **useful helplines and websites**

The ethos of anti-bullying is also **embedded into our new curriculum**, encouraging positive behaviours and addressing the root causes of any issues.

This helps to create an inclusive, tolerant and engaging environment where learners feel safe and ready to learn.



How do we work to prevent bullying?

- We have an anti-bullying **policy** in place
- We continually **raise awareness** amongst our community
- Our pastoral teams work closely with the **families** of our pupils
- The **school council** discusses issues relating to pupil welfare
- **Progress Tutors** conduct daily wellbeing check-ins with pupils
- We respond quickly and appropriately to reports of bullying, supporting the victim and ensuring the right support and consequences are in place for the perpetrator
- We adopt a restorative approach to ensure that pupil's take responsibility for their actions and have an opportunity to put things right
- We work closely with our **Police Liaison Officer** when issues outside school lead to bullying within



What parents can do

1. Look out for the signs:

- Frightened to go to school
- Makes excuses not to go to school
- Deteriorating progress in lessons
- Damage to clothing or property
- Withdrawn
- Behaving badly, aggressive
- Changes to eating habits
- Stomach issues, headaches
- Bed wetting/nightmares



2. Ask him/her directly and calmly about their experience.

3. Don't agree to keep bullying a secret, report it to the school or other relevant authority where needed.

4. Discuss strategies with them for dealing with the issue, i.e. Say No and walk away, do not retaliate, do not share personal information, restrict contact on social media

How to report bullying

At Maesydderwen, there are a number of ways you can report bullying.

- To any member of **staff**, particularly the **pastoral team** and **Progress Tutors** who pupils see every morning
- To the pupil **Wellbeing Ambassadors** or members of **School Council**
- Through posting an incident report into the **Feedback Box** located in the Hub

How the school will respond to a report

- Take statements from and interview all concerned at the earliest opportunity so that everyone is properly listened to and incidents thoroughly investigated
- Ensure victims are supported and cared for and feel safe
- Apply appropriate consequences to perpetrators
- Communicate with parents/carers
- Conduct restorative meetings where appropriate
- Support all those concerned with appropriate interventions and referrals to outside agencies where necessary
- Document all action taken
- Report confirmed incidents of bullying to the local authority

STAND UP
STOP BULLYING
SPEAK OUT

HOME SCHOOL AGREEMENT

PUPIL RESPONSIBILITIES

- I understand that being a pupil at Ysgol Maesydderwen means that I have to demonstrate the school's attributes of RESPECT, RESPONSIBILITY, RESILIENCE, CREATIVITY and ASPIRATION.
- I agree to work with the school and my family to ensure that I am as successful as possible.
- I will attend school regularly and arrive punctually at lessons.
- I will work hard to meet the school's expectations. In particular, I will do my best to complete all work set, and bring necessary books and equipment to all lessons.
- I will behave responsibly at all times and follow the school's Positive Behaviour for Learning Policy.
- I will treat others with courtesy and consideration and respect property.
- I will co-operate with staff and my fellow pupils.
- When using my phone, I accept that I must act responsibly when using Social Media in line with the Acceptable Use & E-Safety Agreement.
- I will wear the correct school uniform.
- When traveling on school buses or particularly on school activities, trips and visits, I will continue to follow school rules.
- After arrival at school I agree to stay within the physical boundaries of the school and not to leave the site without the authorisation/knowledge of my Progress Tutor or my Progress Leader.
- I understand that if I do not follow these rules I will have to face the appropriate consequences of my actions.

SCHOOL RESPONSIBILITIES

- Ysgol Maesydderwen will endeavour to fulfil its aims in relation to all pupils as stated in the prospectus. The ethos of Ysgol Maesydderwen reflects the UN convention of the Rights of the Child.
- The school endeavours to provide a well ordered, caring and safe environment.
- The school considers all pupils to be of equal value and will provide access to an appropriate curriculum and encourage extra-curricular activities, working with pupils and parents to ensure success.
- The school agrees to set homework regularly, monitor progress, share this information with pupils and report regularly to parents according to the school calendar.
- The school agrees to keep parents informed of school activities through regular newsletters and/or the school website and to consult pupils and parents when significant changes are proposed.
- The school agrees to respond promptly when help is requested from parents or pupils and to contact parents at an early stage if pupils are encountering problems.
- The school encourages pupils to report bullying, as pupils have the right to attend school without fear of threatening or bullying behaviour from others.
- The school will provide access to careers guidance and help pupils to acquire life skills.
- The school expects all pupils to adhere to our Positive Behaviour for Learning Policy.

Pupil Acceptable Use Agreement / eSafety Rules



Cytundeb Defnydd Derbyniol Disgyblion / Rheolau eDdiogelwch

ICT including the internet, learning platforms/websites, email and mobile technologies has become an important part of learning in our school. We expect all pupils to be safe and responsible when using any ICT. It is essential that pupils are aware of eSafety and know how to stay safe when using any ICT.

Pupils are expected to read and discuss this agreement with their parent or carer and then to sign and follow the terms of the agreement. Any concerns or explanation can be discussed with their class teacher or the school eSafety coordinator.

Pupil Responsibility:

- I will only use ICT systems in school, including the internet, email, digital video, mobile technologies and the like for school purposes.
- I will not download media files or install software on school equipment.
- I will only log on to the school network/ learning platform with my own user name and password.
- I will follow the schools ICT security system and not reveal my passwords to anyone and change them regularly.
- I will only use my school email address for school work and for contacting staff.
- I will make sure that all ICT communications with pupils, teachers or others is responsible and sensible.
- I will be responsible for my behaviour when using the Internet. This includes resources I access and the language I use.
- I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material I will report it immediately to my teacher.
- I will not give out my or anyone's personal information such as name, phone number or address. I will not arrange to meet someone unless this is part of a school project approved by my teacher.
- Images of pupils and/or staff will only be taken with their permission and stored & used for school purposes in line with school policy and not be distributed outside of the school network without the permission of the people involved.
- I will not access social networking sites during lesson times on the school network or on personal devices (see Mobile Phone Agreement).
- I will ensure that my online activity, both in school and outside school, will not cause my school, the staff, pupils or others distress or bring the school into disrepute.

- I will support the school approach to online safety and not deliberately upload or add any images, video, sounds or text that could upset or offend any member of the school community.
- I will not deliberately open any suspicious attachments or create/forward SPAM emails.
- I will respect the privacy and ownership of others' work on-line at all times and will record the source of any information I use in my work.
- I will not attempt to bypass the internet filtering system.
- I understand that all my use of the Internet and other related technologies can be monitored and logged and can be made available to my teachers.
- If I am the victim or suspect that another pupil is the victim of cyber bullying, I will report it to a teacher.

Consequences:

- I understand that these rules are designed to keep me safe and that if they are not followed, school sanctions will be applied and my parent/carer may be contacted.
- I understand that my account may be suspended if I am suspected of breaking the agreement above.
- I understand that bullying of any kind is viewed extremely seriously and that affecting the security and safety of the school community could lead to exclusion from the school.

ACCEPTABLE USE POLICY FOR MOBILE PHONES

POLISI DEFNYDD CYFRIFOL FFÔNNAU SYMUDOL

Rules Governing the use of Mobile Phones

Pupils **MUST NOT** use mobile phones:

- during lesson times for social use (including lesson changeovers)
- to text and intimidate or threaten other pupils
- to photograph or video staff or other pupils
- pupils must not use mobile phones to upload items on to social media sites
- to contact home without a teacher's permission
- without a fully signed Parental consent (found in pupil information form)

Pupils can use mobile phones:

- on the school site during break, lunchtimes, before and after school
- during lessons for educational purposes as sanctioned by the teacher

The School's acceptable use policy relating to eSafety will apply when mobile phones are used to access the internet.

Mobile phones cannot be taken into any examination (internal or external).

Inappropriate use of the mobile phone will result in immediate confiscation and the subsequent loss of its use in school. The length of any ban will be determined by the school. At the school's discretion parents may be asked to collect their child's phone from the school.

Parental Responsibility

- I understand that the school is not responsible for the loss, damage or theft of my child's mobile phone.
- I understand that the unacceptable use of mobile phones will be treated in the same manner as any breach of school rules.
- I give my permission for my child to use a mobile phone at the school in compliance with the School's policy document which I have read and agree to support.

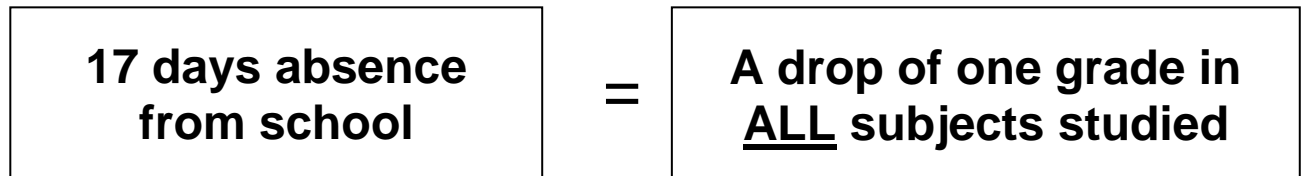
Pupil Responsibility

I agree to comply with the school rules on the use of mobile phones. I will use a mobile phone in a responsible way and observe all the restrictions explained to me by the school.

ATTENDANCE PRESENOLDEB

Going to school regularly is important to your child's future. For example, children who miss school frequently can fall behind with their work and do less well in exams.

Government research shows:



Lateness = Lost Learning	
(Figures below are calculated over a school year)	
5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

The minimum target for pupil attendance is 95%. Any pupil who has poor attendance may not be allowed on school trips.

Good attendance shows potential employers that your child is reliable. Research suggests that children who attend school regularly could also be at less risk of getting involved in antisocial behaviour or crime.

Once your child is registered at a school, you are legally responsible for making sure they attend regularly. If your child fails to do so, you risk getting a penalty notice or being prosecuted.

You can help prevent your child skipping school by:

- making sure they understand the importance of good attendance and punctuality
- taking an interest in their education - ask about school work and encourage them to get involved in school activities
- discussing any problems they may have at school - inform their form tutor or the headteacher about anything serious
- not letting them take time off school for minor ailments - particularly those which would not prevent you from going to work

We have a duty of care to all our children and we need to ensure that they are leaving school with your consent and that we manage their absence. If your child needs to leave school for an appointment, please inform the school by letter, email or telephone contact.

Arranging appointments and outings after school hours, at weekends or during school holidays will help to prevent disruption to your child's education and to the school.

Only the school can legally authorise an absence. If an emergency medical appointment is needed during school hours, we need to see evidence of this on the child's return to school e.g. an appointment card. We will not authorise more than one absence per term without documentary evidence. All instances of unauthorised absence will be referred to the Educational Welfare Officer for further investigation. Please contact the school for all instances of absence and we will provide further guidance if needed.

If your child becomes ill during the school day, your child should follow the following procedure:

- report to their teacher, if deemed necessary the teacher will then send them to reception to be checked by a qualified first-aider
- administration/pastoral team to contact parents/carers to obtain authorisation to leave school
- red permission slip to leave school issued to pupil signed by a member of staff once parental authorisation obtained
- pupil to present the red slip to reception when they are being collected

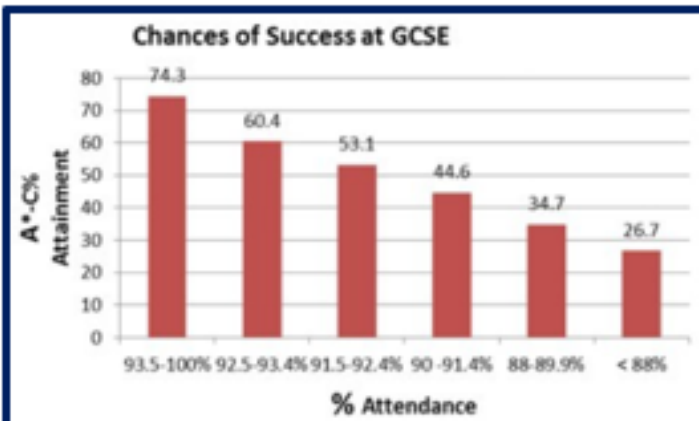
PUPILS SHOULD NOT CONTACT PARENTS DIRECTLY TO TAKE THEM HOME IF THEY ARE ILL. FOR SAFEGUARDING REASONS THE SCHOOL NEED TO BE AWARE AND PUPILS NEED TO FOLLOW THE PROCESS ABOVE.



Attendance every day matters!



There is a clear link between poor attendance at school and lower academic achievement. Of learners with attendance of less than 50%, only 3% manage to achieve 5 or more GCSEs at grades A* to C including Maths and English.



						Average Salary
1 GCSE	✓					£8240
2 GCSE	✓	✓				£9280
3 GCSE	✓	✓	✓			£10320
4 GCSE	✓	✓	✓	✓		£11360
5 GCSE	✓	✓	✓	✓	✓	£16000+

Attendance is key to **academic achievement**, if you're not in lessons you cannot progress!



Rewards

- Attendance certificates, Class Charts achievement points, reward trips
- Greater opportunities, greater choices, greater wages



Working Together,
Achieving More
Cydwethio a Chyflawni

GREEN	100%	Not missing any lessons
	99%	Missing about 10 lessons
	98%	Missing about 20 lessons
	97%	Missing about 30 lessons
AMBER	96%	Missing about 8 days of school. It will be difficult to catch up on the lost learning from about 40 lessons.
	95%	Missing about 2 weeks of school.
	93%	Missing almost 3 weeks of schools, a significant amount of education to lose.
RED	92% and below	Missing more than 3 weeks of education. A serious loss of learning which is likely to have a detrimental effect on achievement and life chances.

Appendix B

Travel Behaviour Code

Your safety is very important. You must behave responsibly and safely when travelling to and from school or college, whether you go there by bus, train, taxi, bicycle, walking or any other way. If you get a bus to school or college, you must also follow the rules in the School Bus Travel Behaviour Code.

If you do not follow this Code, for your own safety, and other people's, local authorities, schools and colleges can take action against you. This might involve taking away your right to school transport and even excluding you from school.

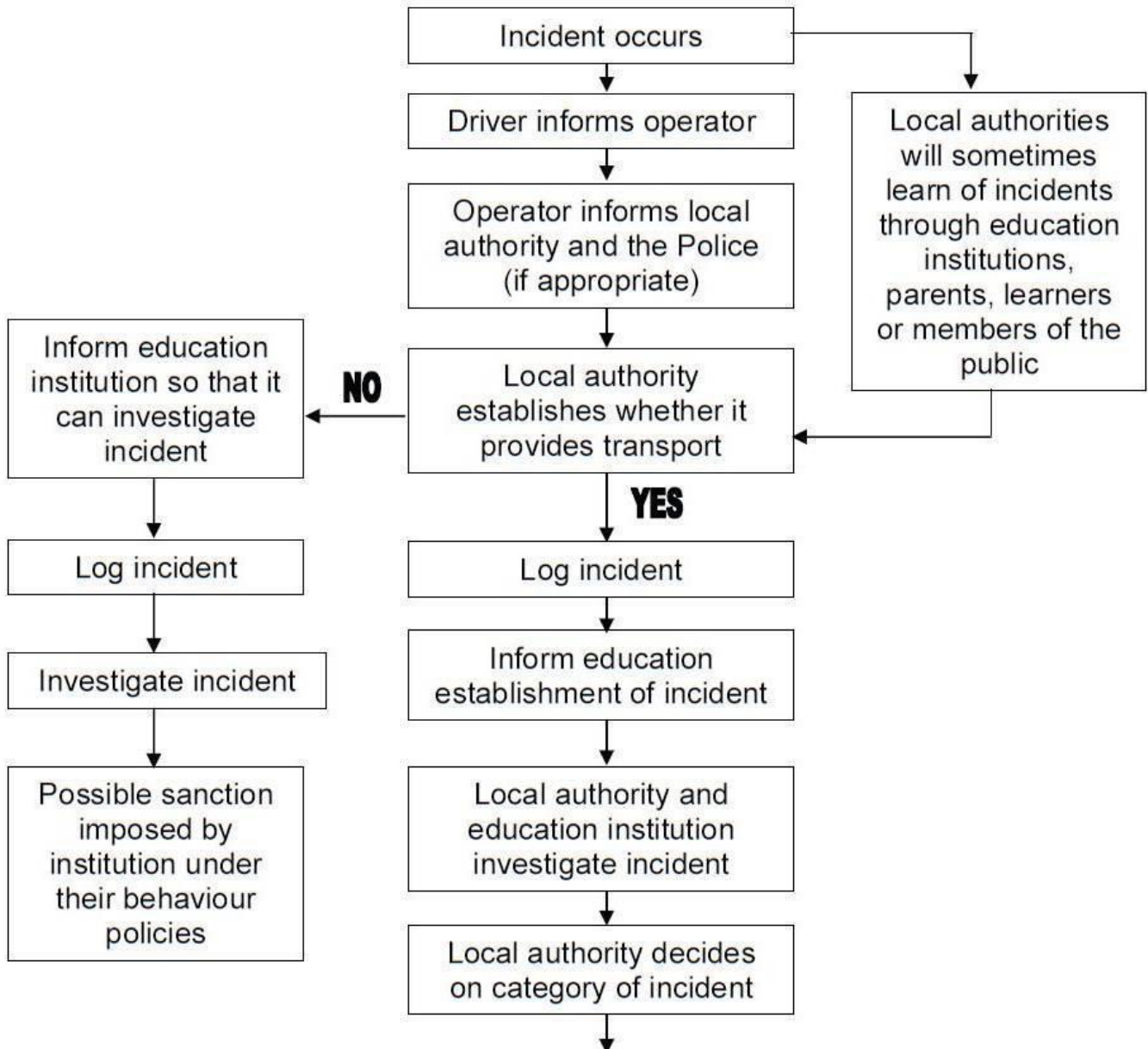
<i>Your Responsibility</i>	<i>Your Safety</i>	<i>Your Rights</i>
<ul style="list-style-type: none">• Always respect others, including other pupils, drivers and the public.• Always respect vehicles and property.• Always be polite.• Never drop litter.• Always obey the law.	<ul style="list-style-type: none">• Always behave well when travelling.• Always follow the driver's instructions when travelling.• You must not distract drivers.• Always cross the road safely and sensibly.• Always travel by a safe route.	<ul style="list-style-type: none">• To be safe when travelling.• To be treated fairly and with respect.• To tell someone if somebody or something is causing you problems.• Not to be bullied or picked on.

Please tell a teacher, parent or driver about any bad behaviour or bullying you see.

School Bus Travel Behaviour Code

- When at the bus stop, always wait sensibly, off the road.
- Make an agreement with your parents what to do if the bus does not arrive or if you miss it.
- When the bus arrives, wait for it to stop. Never push or rush for the door.
- Show your bus pass (if you have been given one) when you get on the bus.
- On a school bus stay in your seat for the whole journey.
- On a public bus find a seat if one is available.
- Never block the aisle with your bag or other belongings.
- Always wear a seatbelt if one is provided.
- You must not distract the driver when he or she is driving.
- Never eat or drink on the bus.
- Never throw anything in or from the bus.
- Never damage or vandalise any part of the bus.
- Never operate the bus doors or exits, except in an emergency.
- Always follow the instructions of the driver or passenger assistant at all times.
- If there is an accident, stay on the bus until you are told to leave. If it is unsafe to stay on the bus then leave by the safest exit.
- Never try and get on or off the bus until it has stopped.
- Always get off the bus sensibly, taking all your belongings with you.
- Never cross the road in front of or close behind the bus.

Appendix C - Procedure if an Incident Occurs



	Category 3	Category 2	Category 1
First Incident	Verbal warning from the education institution	As a minimum, local authority writes a letter to the learner's parents	Local authority withdraws transport (see 4.27-4.41)
Second Incident	Local authority writes a letter to the learner's parents	Local authority considers the withdrawal of transport (see 4.27-4.41)	
Third Incident or more	Local authority considers the withdrawal of transport (see 4.27-4.41)		



Staff and Responsibilities

Staff a Chyfrifoldebau

Head Teacher	Mr P Grimes
Deputy Headteacher	Miss K Irvine
Assistant Headteacher	Mrs J Davies
Heads of School	
Progress Leader for Years 9, 12 and 13	Mrs C M Jones
Progress Leader for Year 11	Mr J Lewis
Progress Leader for Year 10	Mrs R Bullions
Progress Leader for Years 7 and 8	Mr D Barbeaux
Learning Leaders	
Expressive Arts & Technology	Miss K Gullam
English	Miss K Bevan
Humanities	Mrs K Rees
Languages	Mrs R Williams
Mathematics	Mrs C Jones
P.E. & Welsh Baccalaureate	Mr D Jones
Science	Mrs F Brodrick