

Ysgol Maesydderwen Curriculum for Wales Summary 2022/2023

Our curriculum has been co-constructed through engaging with key stakeholders and will meet the following requirements summarised in the slides below:

Our Vision:

At Ysgol Maesydderwen, we believe that all learners should be provided with authentic, inclusive, challenging and purposeful learning opportunities that encompass a broad range of knowledge, skills and experiences that help them to make individual progress within the four purposes of the new Curriculum for Wales.

As a school community, we promote positive wellbeing and relationships as central to engagement in learning, whilst ensuring that learners have explicit opportunities to make appropriate progress in their cross-curricular skills to ensure access to the wider curriculum.

In particular, we value development in the following key attributes, which we feel underpin a healthy, meaningful and successful future for all our learners.

- ❖ Aspiration
- ❖ Creativity
- ❖ Resilience
- ❖ Respect
- ❖ Responsibility

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Cydweithio a Chyflawni"**



ASPIRATION, RESILIENCE, CREATIVITY, RESPONSIBILITY AND RESPECT

Our inclusive curriculum

Our curriculum aims to raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the ambitions of the four purposes and to progress. We have considered our provision and how we will meet the needs of all different groups of learners.

The four purposes

The [four purposes](#) are the starting point and aspiration for our school curriculum design. We aim to support all learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The statements of what matters

Our curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 Areas of Learning and Experience:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing



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ASPIRATION, RESILIENCE, CREATIVITY, RESPONSIBILITY AND RESPECT

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the [pedagogical principles](#).

Our curriculum, supported by effective learning and teaching enables learners to make meaningful progress.

Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make **progress** in a given AoLE or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions; this is informed by the [Progression Code](#). This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching.

All learners will be assessed on entry to the school.

Cross curricular skills

Our curriculum will develop [the mandatory cross-curricular skills](#) of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all AoLEs. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Welsh and English

As an English medium school learning will take place in English, with Welsh embedded across the curriculum and in discrete language, literacy and communication from Year 7 onwards.



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UNCRC

Our school will promote knowledge and understanding of the principles of the UNCRC throughout the curriculum, in particular within registration time activities and our assembly thematic approach.

CWRE

Our curriculum will incorporate careers and work related experiences for all of our learners across the AoLEs, in particular within Health and Wellbeing.

RSE

Our school curriculum embraces the RSE guidance and mandatory [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales.

As RVE is a locally determined subject, the agreed syllabus for Powys schools specifies what should be taught in RVE within our local authority and our curriculum will reflect this guidance.

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of our learners and social contexts. This will ensure our curriculum is both inclusive and responsive, meeting the needs of all learners. Each review will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher :

Chair of Governors:

Review date: July 2023



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ASPIRATION, RESILIENCE, CREATIVITY, RESPONSIBILITY AND RESPECT

'It takes a cluster to raise a child'

Each school will keep their own vision for the New Curriculum as we are all working towards a collective outcome already - **WE ARE ALL IN THIS TOGETHER**. The common themes and keywords between all visions in our cluster include:

Resilience
Aspiration
Independence
Safe
Nurturing
Inclusive
Diverse
Wellbeing
Caring
Supportive
Progression
Community
Collaborative

Common Strategies included:

- Promotion of Growth Mindset
- Promotion of developing ways to facilitate overcoming difficulties in life
- Magic Moments for placing learning into context (real life experiences)
- Modelling success and aspiration through engagement with past pupils/outside speakers/members of our local community from all walks of life
- Promotion of cynefin and working together as a whole, connected, local community



The **Four Purposes** also run seamlessly through all cluster school visions:

- Developing ambitious, capable learners who are ready to learn throughout their lives
- Developing enterprising, creative contributors who are ready to play a full part in life and work
- Developing ethical, informed citizens who are ready to be citizens of Wales and the world
- Developing healthy, confident individuals who are ready to lead fulfilling lives as valued members of society

Collective Observations for Future Development

- Drive the importance of UNCR Article 29
- Cultural change: changing the perception of education within some families and promoting the importance of learning and raising expectations for all in the community
- Collective approaches to be developed around supporting FSM/RADY pupils and their families better throughout their time in education to close the gap
- Co-construction of the curriculum with the whole community in an informed way
- Valuing and celebrating all attributes and proficiencies of pupils more equally
- Changing role of technology to be managed
- Consideration of ways that all stakeholders involved should treat each other (RESPECT)
- Be clear on how we will work together to achieve the vision so parents and children can understand the process and their role in it

Y - Young people at the heart of all we do

S - Sharing responsibility for inspirational learning experiences

T - Teamwork: working together to progress our diverse community

R - Responsible, resilient, respectful citizens

A - Aspirational, ambitious, creative curriculum

D - Developing a community of confident, enterprising, lifelong learners

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